

## **NEW WAYS OF DISTANCE LEARNING OF ENGLISH**

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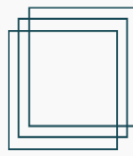
### **Annotation**

Distance learning tools are increasingly being introduced into the educational process. Therefore, the search for innovations in the development of methods and technologies for such classes is considered a priority. In particular, scientists work in the following areas: increasing the intensity of classes; expanding the content; building individual trajectories for each student, taking into account his abilities and the motivational and value sphere of the individual; intensifying the independent work of students. Although distance learning has appeared relatively recently, it has already become a serious educational element, and has established itself as a promising pedagogical technology. This type of training is gaining popularity due to a personal approach, taking into account the student's self-esteem, motivating him and using the latest technological tools in the learning process. Now, to further increase the effectiveness of distance learning methods, it is time to develop a holistic concept of creating tools for working with any discipline, including English.

**Keywords:** English; teaching; remote; teaching; Internet; foreign; language.

The positive aspects of learning English remotely. If a few years ago distance learning involved sending training materials via mail, today, thanks to the development of technology, this process takes place via the Internet, via e-mail or via Skype. This approach has many positive aspects, the main of which is the ability of the student to study at a convenient time for him in any place where there is access to the network. Naturally, you should also take into account the teacher's work schedule, but you can always agree with him and somehow adjust your plans. But, in any case, studying at home over a cup of hot tea, you can remember and learn everything much better than in the conditions of the classrooms of the training center. Possible difficulties in learning English remotely. First of all, we are talking about purely technical reasons for the disruption of the educational process, such as computer failure, camera failure, Internet connection interruptions, and so on. These problems are solved by providers of distance learning services by alternative communication via the phone, rescheduling the schedule of classes, their duration, and so on. What is new to offer developers of distance learning technologies?

1) Conducting webinars, - interactive lectures, lasting from two to ten minutes, into which the course theoretical material is divided. Their main feature is the tests, quizzes or control surveys conducted at the end of the lesson, which reveal the level of



understanding of the well-read information. Such lectures are most often broadcast in recordings.

2) The use of the "Khan" method of presenting information using a graphic tablet. Its special feature is the voice reading and parallel drawing of explanatory diagrams, graphs and illustrations. In this, it is easy to see the spiral path of science development, which was widely studied during the Soviet Union, since the "chalk" period of teaching with the help of chalk, a blackboard and the teacher's voice is translated into an electronic form.

3) Submission of additional theoretical material in the form of links to sources on the Internet or a more advanced - multimedia method.

4) Workshops are different types of classes, both with native speakers and in the form of virtual interlocutors.

5) Automated checks of the results of completed tasks, since each teacher sometimes has such a number of students that he is physically unable to process the entire flow of information.

6) Students are involved in independent, as well as mutual, cross-evaluation of works.

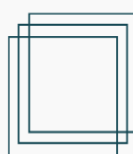
7) Online discussions are held on thematic forums. They should be considered as places where students can help each other and ask questions, express their personal attitude to a particular course, receive support and encouragement for their achievements, receive information about the course, form study groups, and even organize meetings in real life if they wish.

8) Great attention is paid to the cooperation of students with each other, question and answer forums are organized. The key point of cooperation is to improve the quality of education by explaining misunderstood points by students to each other.

After all, live communication of interested parties makes it possible to quickly eliminate gaps that have arisen for one reason or another in the information they receive. We encourage joint viewing and discussion of lectures, as well as finding answers to the tasks set in the quizzes. As a rule, the founders of large distance learning projects in English conduct serious research work, taking into account, among other things, also the information obtained in specialized forums from customer reviews. Such studies provide an opportunity not only to evaluate the quality of information services and innovations promoted by them on the market, but also to improve their training sessions in a timely manner. Based on the studies already conducted, the following conclusions were made:

1) Lectures, which are the basis of the theoretical course of classes, are quite competitive with webinars, provided they are enriched by students' communication with each other, sampling and control. Also recognized as ineffective, often used in the territory of Uzbekistan, long one-and-a-half-hour lectures.

2) Another problem of Uzbek online courses is the numerous, unjustified quite serious reasons, the indulgences provided by teachers to students in terms of compliance with



the temporary regime of lectures, which significantly reduces its effectiveness. The solution in this case can only be a clear compliance with the schedule of classes.

3) Educational institutions that offer distance learning courses in our country underestimate the importance of automation of knowledge testing, as well as self-and mutual verification of knowledge by students. Too much emphasis is placed on the independence of learning. And cooperation, at least minimal, between students gives a very tangible result.

4) In foreign distance learning courses in foreign languages, much attention is paid to the communication of students with each other on thematic forums and in social networks, which has a positive impact on the learning outcome. Such methods should also be used in Uzbek English language courses. What are the problems of full-time English language teaching in educational institutions of Uzbekistan? The current practice of full-time English language teaching in Uzbekistan suffers from a number of problems. This is another reason for the appeal of those who want to learn a foreign language using remote methods. What are these problems and are distance courses completely devoid of these disadvantages?

1) The current methods are not optimal. The time and effort that is spent on each student is quite large, but even in the case of a highly qualified teacher and the division of the group into several subgroups, the learning results can not be called optimal.

2) Insufficient intensity of conversational training of students.

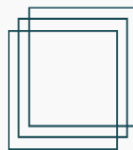
3) Poor basic training and too rapid transition from reproductive to productive work.

4) The negative impact of various kinds of long breaks in learning, leading to the forgetting of the material learned earlier.

5) The lack of recommendations that are sufficiently productive regarding the elimination and prevention of shortcomings in the acquisition of knowledge and conversational skills among students.

6) A lot of gaps in the work of the system of assessment of students' knowledge. 7) Unsatisfactory selection of visual aids and low didactic effect of their use. Distance learning of the English language, through the use of the Internet, as a method of implementing the information rights of all participants in this process. Information rights and obligations of students, as a rule, do not conflict with each other.

On the contrary, they complement each other in their implementation. Learning English and self-education are a single continuous process of information saturation. The advantage of the information right over the obligation implies the freedom of access to any training materials, which is not controlled or determined by the requirements of the education system. If the information obligation prevails in the learning process, then the student's personal information environment is significantly narrowed and stops at a level of development that meets the minimum mandatory requirements. Further narrowing of the environment can lead to methodological and



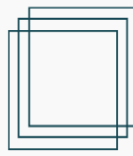
technological impoverishment of the educational process, due to the breaking of links between subjects and closure in a very limited information space.

As a result, you can observe a significant decrease in the effectiveness of classes. Therefore, access to information should not be limited by any limits, each of the subjects of educational activity should be able to use its entire volume at any convenient time.

However, the presentation of knowledge should be carried out in stages, in accordance with the teaching standards, coordinated by the educational system and managed by English teachers. It is the teacher who must activate the potential of the student, his knowledge base and personality, make him an independent unit of the learning system and guide him to new heights of knowledge. The current trend in teaching foreign languages is to switch to a personality-oriented education system, which should include a student as a subsystem. All these requirements, like no other direction, correspond to distance learning in English, using the technology of the Internet, since it fully implements the right to free access to information for each of the participants in the educational process.

Distance learning, incorporating all the latest developments in the education system, opens up broad prospects for school education. But, nevertheless, the importance of the distance method of teaching foreign languages in the system of general secondary education becomes quite serious only in the case of its relationship with other teaching tools, such as printed materials and multimedia equipment. Teachers of foreign languages, in particular English, as information carriers, should not just transfer their own knowledge to students and activate each of the components of the training system, but also reproduce the content of training courses in such a way that each of them can perceive, understand and systematize the knowledge gained. The original system of information must be decomposed by them into component parts, between which relations are defined and all this is recreated in the minds of students. In addition, it should be done in such a way as to prevent the loss of previously acquired knowledge and skills. Distance learning of English via Skype In connection with the further development of electronic technologies, distance learning has received new opportunities.

After all, by teaching a foreign language on Skype, you can give students the opportunity to master it in a short time. Sometimes the distance between the teacher and the student can reach up to several thousand kilometers, but it does not matter. The teacher is no less effective in correcting the pronunciation of words, the construction of structures in sentences, as well as providing any other recommendations on the teaching method than if he were in the same room as the student and the cost, at the same time, will remain available to the vast majority of residents of Uzbekistan. Therefore, it is worth taking advantage of all the advantages that can be obtained by learning English using Skype from a teacher who has a fairly



high qualification. What opportunities are provided by modern educational programs based on distance learning using Skype? The advantages of this method include:

1) "Visiting" classes, in reality, sitting at your own computer, at a convenient time for the student.

2) The most different levels of complexity of training programs, so that you can start learning from different levels, in accordance with the level of initial knowledge of the student.

3) No need for independent work on the analysis of complex grammatical structures and doubts about the correctness of pronunciation due to the constant monitoring and assistance from highly qualified teachers who are able to conduct full-fledged lessons, as effective as if they were held in person.

4) Since distance learning takes place in the form of tete-a-tete communication between the student and the teacher, all the teacher's attention belongs only to this student, and is not dispersed between the entire audiences.

5) In this method, all the most modern and progressive technologies of pedagogy are used, thanks to which it is recognized as highly productive by both students and teachers. What prospects does distance learning in English offer to students?

1) Thanks to this method, a person will be able to prepare for traveling around the planet. After all, it is much more interesting to travel to other countries to be able to communicate with local residents independently, and without looking for an interpreter and spending quite serious financial resources on hiring him.

2) Accelerated mastery of English gives you a chance to change your career, because today it is the language of business communication between representatives of different countries.

3) For those people who are engaged in scientific activities, it is possible to receive timely information about various latest developments and achievements of scientists from around the world, as well as to participate in international symposiums and conferences.

4) And, in addition, an unexpected effect from this type of activity is noticed - the activation of human brain activity, the development of memory and the improvement of concentration.

So, by learning English remotely, you can not only gain new knowledge, but also conduct effective training of brain activity.

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