

## **INNOVATIVE METHODS IN ENGLISH LANGUAGE TEACHING: THE ROLE OF TECHNOLOGY**

Karimova Nigina Sunnatillo qizi  
Samarkand State Institute of Foreign Language

### **Abstract**

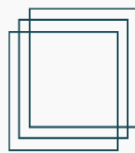
The 21st century has witnessed remarkable transformations in the English language teaching (ELT) space that are attributed to the use of technology. This paper attempts to focus on the use of technology in ELT at a macro level, examining the use of specific technologies like Artificial Intelligence (AI), Virtual Reality (VR) and Augmented Reality (AR), gamification of education, and online learning. This study seeks to know how these technologies enable learners to receive customized instruction, motivates them during their studies, and gives feedback instantly. Moreover, it expounds on the advantages and disadvantages of these emerging technologies in ELT with regard to their usage, accessibility, and literacy as well as privacy issues. This technology language learning article highlights the most proper approaches to its effective use and outlines possible further work in this field.

**Keywords:** Fluency, Accuracy, English Language Teaching (ELT), Communicative Competence, Language Proficiency, Teaching Strategies, Technology in ELT, Speaking Skills, Grammar Instruction, Language Assessment

### **INTRODUCTION**

ELT (English language teaching) focuses on improving learners' effective communication which means balancing both fluency and accuracy. While fluency is the smoothness and naturalness of speaking and writing, accuracy revolves around correct grammar vocabulary as well as pronunciation. Both elements are very important to achieve communicative competence, but they are problematic for teachers and learners at the same time.

In conventional terms, accuracy has always been the priority for formal language education where a lot of emphasis was placed on grammatical skills and correct use of language through exercises. On the other hand modern communicative approaches give students the freedom to make mistakes and still encourage participation. The challenge in English Language Teaching is how to control the level of accuracy without inhibiting overall performance in the language as both under and overemphasis on different aspects of language may cause different problems. The use of technology such as AI (Artificial Intelligence), gamification, and online interactive platforms have completely changed how fluency and accuracy are implemented and developed in language learning. Most importantly, these tools allow learners to receive constructive feedback, gain immersion, and practice real-life conversations.



## **DISCUSSION AND RESULTS**

This area scrutinizes the fusion of fluency and accuracy in English language teaching (ELT), its correlation with language competence, and various teaching strategies. On this part, major results of research into teachers' and learners' concepts of fluency and accuracy and their technological enablers are reported and discussed.

### **The Relationship Between Fluency and Accuracy**

Both fluency and accuracy are important, but they compete for focus in the learning process. Some findings include:

**Fluency-first Approach:** Learners using task-based learning coupled with conversation practice tend to gain self-confidence and expressiveness development but might lack grammatical skill.

**Accuracy-focused Approach:** While a student is taught through structural approaches, he/she is prevented from making structural errors but learns to avoid speech, so he/she does not have to make any verbal interactions.

**Balanced Approach:** Activities that focus on proficiency encourage the use of controlled language and free speech activities improve fluency in all language activities.

There is evidence that modifying both accuracy and fluency is a recommended approach for English learning and teaching in order to assist learners in achieving their desired outcomes. Integrating both elements enables learners to use English in the natural and accurate context which makes it suitable for ELT.

The incorporation of technology in English Language Teaching creates new ways that are effective, innovative, engaging, and personalized. Here are six noteworthy technologies that have brought a change to ELT.

### **1. Learning Experiences Online**

Experts can now take courses directly from the BBC's or Duolingo's platforms that come with interactive lessons, quizzes, and even video instruction. These platforms come with structured courses for different levels to everyone, letting them work at their own pace.

Merits:

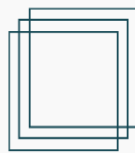
Learn as you like, when you like

Take courses from different geographical locations

Experts can pick and choose different topics or language skills to study.

### **2. A.I. and Chat Bots**

ChatGPT, Grammarly, and other similar tools help learners improve writing, grammatical, and comprehension skills. AI chatbots can engage in conversation just like a real person and help learners practice their speaking and listening skills in a safe environment.



**Merits:**

Ability to receive individualized feedback and corrections make learning easier.

Students can practice at any time, without restrictions.

Provide a more powerful approach tailoring to the changing needs of students.

**Results Summary**

This study highlights the critical influence of fluency and accuracy in English language teaching (ELT) and the role of innovative technological methods in enhancing these aspects. The findings demonstrate that a balanced approach, integrating both fluency-focused and accuracy-driven strategies, leads to more effective language acquisition.

[1] Fluency and Accuracy Should Be Developed Simultaneously

[2] Technology Enhances Both Fluency and Accuracy

[3] Teachers and Learners Have Different Perspectives on Fluency and Accuracy

[4] Challenges in Balancing Fluency and Accuracy

[5] Effective Strategies for Integrating Technology in ELT

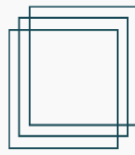
Overemphasis on fluency may lead to grammatical errors and miscommunication. Excessive focus on accuracy can cause hesitation and lack of confidence in speaking. A combination of communicative and grammar-based methods provides the best learning outcomes. AI-powered tools (ChatGPT, Grammarly) provide real-time feedback on grammar and writing. Speech recognition technology (ELSA Speak, Google Speech-to-Text) improves pronunciation and fluency. Gamification (Kahoot!, Quizlet) increases engagement and reinforces vocabulary and grammar. VR/AR applications (Mondly VR) create immersive environments for real-life language practice. Learners prioritize fluency to communicate more effectively in real-world situations. The study suggests that adaptive teaching strategies should cater to individual student needs. Over-reliance on technology can hinder critical thinking and problem-solving skills. Fear of making mistakes discourages students from practicing speaking. Limited speaking opportunities in traditional classrooms reduce fluency development. Teachers should create supportive environments that encourage risk-taking in language use. Interactive, student-centered methods (flipped classrooms, task-based learning) enhance engagement.

**CONCLUSION**

Achieve fluency as well as accuracy are both equally necessary for the effective learning of English language. Fluency creates natural speech and accuracy offers proper grammar. Combined approach with equal stress on both leads to competent language. Different technological changes in the shape of AI, e-learning applications, and gamification have changed ELT, providing interactive, customized, and interesting learning options. Over-saturation by technology and diminishing opportunity to speak are some issues that hint towards mixed learning approaches. To optimize ELT, teachers

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should combine technology with communicative and accuracy-oriented methodologies. Researchers in the future need to research emerging tools like AI-based learning and virtual reality in order to further develop language instruction.

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