



METHODS FOR THE FORMATION OF SPIRITUAL AND MORAL FEELINGS OF PRESCHOOL CHILDREN

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Annotation

The article explained the views expressed by various scholars on moral feelings, the importance of national values in the Scouring of emotions, the methods of scouring of moral Hussites.

Keywords: emotion, spiritual-moral sensations, moral qualities, spiritual consciousness, value, worldview, family, preschool organization, method, education, upbringing

Introduction

The soul of each person is the embryo of a beautiful flower, but its flowering depends on the spiritual upbringing and education that a person received in the family, in kindergarten. (V. A. Suxomlinskiy)

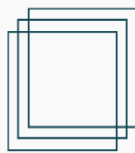
Thinking about the origin of moral feelings, we always turn to childhood impressions. Because everything begins in childhood...

The child is not born good or bad, moral or immoral. What moral qualities are formed in a child depends, first of all, from those around him to parents, educators and adults, how they raise him, what impressions are formed. The child imitates the actions of an adult. Children are more willing to accept our instructions, advice and follow them when they are sure that we love them.

The methods of behavior adopted in the family are very quickly absorbed by the child and are perceived by him, as a rule, as a generally accepted norm. Proper upbringing prevents the accumulation of negative experience in a child, prevents the development of unwanted skills and deeds that can negatively affect the formation of his moral qualities.

The formation of moral feelings of children occurs throughout their life, the environment in which they develop and grow plays a decisive role in the formation of the moral qualities of the child. That is why it is impossible to overestimate the importance of the family in the formation of moral feelings for preschool children .

The formation of a child's personality occurs initially in the family. After all, the family is a small community based on the principles of cooperation and mutual assistance, where children learn the art of living among people, loving them, feeling themselves, paying attention and affection to others. That is why, first of all, conveying the importance of spiritual and moral feelings to the minds of parents when they achieve the development of the right skills and habits in children, they must always be worthy patterns of behavior in the eyes of children. The mirror that reflects having a child is



the family, and the template is from the parents. It is not for nothing that our wise people – “do what they see in the bird's nest.”

So, in fact, what are the functions of the preschool educational organization in the formation of spiritual and moral feelings, what methods of focusing on in the formation of spiritual and moral feelings of preschool children in general?

E. In the opinion of goziev - “one of the important tasks of the organization of preschool education for the formation of spiritual and moral feelings is to establish close relations with the family. The organization of family and children's preschool education is two important institutions of socialization of the child, and although their educational functions are different, their interaction is necessary for the comprehensive development of the child” [1, -118 b.].

It is also worth noting that preschool childhood is an important period in the life of a child, when ideas about feeling their potential, the need for independent activities, the surrounding world, the main ideas about good and evil in it, family life and the Mother Earth are formed.

In preschool age, the foundations of the individual are laid; this is preschool childhood, characterized by an emotional and emotional perception of reality, favorable for moral and spiritual sensations. The spiritual and moral education of preschool children makes it possible to correctly formulate a worldview, citizenship, family values and moral guidelines.

L.I. Bojovich noted that - “the content of moral feelings consists in the formation of the moral qualities of a preschool child: respect for adults, respect for parents, friendliness with peers, the ability to respond in accordance with the grief and joy of other people, achieving their effective manifestation. Humanistic feelings and attitudes, their social orientation, are nurturing the principles of responsibility [4, -267 P.]

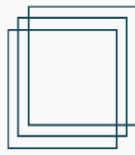
In his opinion, the main assistant of the child on the road is an adult, who, with clear examples of his actions, sets the main moral standards in the child. If examples from a child's experience, from his immediate environment are of a negative nature, then it is not necessary to expect high moral qualities developed from him.

Although personal values, of course, are formed mainly in the family. But the most systematic, consistent and profound spiritual and moral development and upbringing of the individual is realized in the field of Education.

Educational institutions play an important role in the formation of spiritual and moral standards of the future generation.

The formation of spiritual and moral sensations of preschool children is carried out using certain methods and forms of organizing children's activities.

Methods for the formation of spiritual and moral sensations are methods of pedagogical influence, through which the formation of the personality of the child is carried out in accordance with the goals and objectives of moral education.



The main methods of performing the work of spiritual and moral education are as follows::

- method of persuasion
- positive example
- reward and punishment
- habit, exercise
- presentation and repetition of educational situations;
- offer
- moral conversation.

While the "persuasion method "can increase the child's self-esteem through this method, the" positive example" method can achieve that the child receives motivation, arousing a sense of proportion to their peers in the environment. The method of" reward and punishment " is also counted from the necessary methods to be used to motivate the child in his place and to mean the mistake he made, etc.

G.A.Uruntayeva- " in preschool age, under the guidance of an adult, the child receives the initial experience of actions, attitudes towards loved ones, peers, things, nature. Leading the activities of children, the educator (educator) forms in them such important characteristics as love for the Motherland for a person, kindness and respect for others, appreciation of people's work, the desire to help them, activity and initiative in the independent activities of the child" [3, -304 P.].

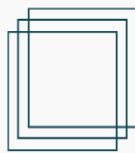
Preschool children, under the guidance of an educator (educator), build relationships with a jamoat character, children develop a feeling of jamoatedness, a feeling of friendship arises.

The main tasks of moral education of preschool children include the formation of moral feelings in children, positive behavioral skills and habits, moral ideas and behavioral motives.

From the first years of his life, the formation of moral feelings plays a big role in the upbringing of children. In the process of communicating with adults, a feeling of affection and love arises for them, the desire to act according to their instructions, give them pleasure, give up actions that offend loved ones. The child experiences excitement, sees his humor, sadness or dissatisfaction with his wrong step, is happy with a smile in response to his positive actions, enjoys the approval of people close to him.

Emotional sensitivity forms the basis for the formation of his moral feelings: satisfaction with good deeds, consent of adults, shame, sadness, unpleasant experiences from bad deeds, from comments, dissatisfaction of adults.

"At preschool age, sensitivity, empathy, kindness, a feeling of joy for others begin to form. Emotions motivate children to active actions: help, care, Show attention, calm down, please. It is also worth noting separately the sincerity of the feelings of children and the actions they cause.M.Jacobson showed.[5, - 263 b.]



In a large group of preschool children, moral feelings become more conscious. Children develop a feeling of love for the motherland, respect for peers and adults. Also, in children of a preschool age older group, on the basis of developing moral feelings, a sense of self-esteem, duty, justice, respect for people, as well as responsibility for the assigned work arises. The upbringing of patriotic feelings is of particular importance: love for the motherland, respect for representatives of other nationalities. A distinctive feature of preschool children is the obvious ability to imitate.

At the same time, insufficient development of actions, inability to control their actions, inability to understand their moral content can lead to unwanted actions. These situations become the main task of the formation of moral behavioral skills, which in the process of accumulating experience become moral habits.

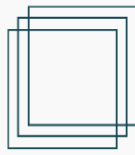
The educator (educator) forms in children a variety of behavioral skills that reflect respect for adults, a positive attitude towards peers, respect for what turns into habits and becomes the norm of behavior: the habit of greeting and saying goodbye, thanking for service, putting anything in place, behaving culturally in public places, dealing with politeness to ask other people.

In older preschool age, moral skills and habits are further strengthened, which develop on the basis of children's meaningful attitude to the moral content of actions.

In conclusion, it should be said that it is important to take into account the age and individual characteristics of children separately when using the methods of forming the spiritual and moral feelings of preschool children. After all, the further moral development of children largely depends on how successfully this process is carried out, and the responsibility of the educator is greater in this.

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