

## **PSYCHOLOGICAL DESCRIPTION OF ACHIEVEMENTS AND PROSPECTIVE TASKS IN THE PRESCHOOL EDUCATION SYSTEM**

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### **Abstract**

A preschool educational institution is a unique world where the interests of children, parents, educators and staff collide. We should do all the work together to make the child feel comfortable, safe and happy in each preschool educational institution, so that the child attends there with joy. The participation rate in pre-school one year before formal entry into primary school is an impressive 72%, with low regional and gender disparities. This is an indication of the state's strong commitment to providing compulsory free pre-school education, reinforced by the recently passed Pre-School Education and Training Act (2019).

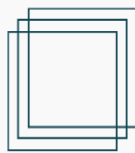
**Keywords:** education, upbringing, child, school, pre-school education, goal, task.

How our children study at school and grow up with high goals depends to a large extent on education in a preschool educational institution. President of the Republic of Uzbekistan Sh. M. Mirziyoyev's decision of December 29, 2016 "On measures to improve the preschool education system in 2017-2021" No. things are being done. For example, in 2017, 57,022 children aged 3-7 years were covered in the region, and the percentage of coverage was 22%. By 2020, a total of 1,176 (530 state and 646 non-state) preschool educational organizations will be operating. 132,627 (52.1%) pupils were included in them. 108,194 in 530 state preschool educational organizations, 646 non-governmental preschool educational organizations, of which 29,2046 in 29 private preschool educational organizations

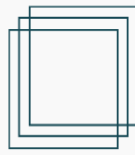
9,387 children were enrolled in 101 public-private partnership organizations, 13,000 children were enrolled in 516 family non-governmental preschool educational organizations. Today, out of 58,405 6-year-old children in the region, 13,710 children are enrolled in short-term groups in state pre-school educational institutions, 18,361 are enrolled in school preparation groups, and 3,760 are enrolled in one-year compulsory education groups, totaling 37,647 (64.5%) children. A total of 9,093 pedagogues (including 7,936 in state preschool education organizations, 1,157 in non-state preschool education organizations) work in 1,176 preschool educational organizations in the province, of which 3,159 (34.7 %) with higher education, 5,934 people (65.5%) with secondary specialized education. In order to provide pre-school education organizations with highly educated personnel, the Faculty of Pre-school Education of Andijan State University was established, and starting from the 2018-2019 academic year, 344 applicants for full-time, special part-time and part-time forms of education. Also, in 2018, at the expense of the state budget, 1,803 highly educated

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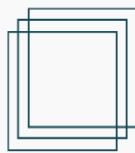
specialists were trained in retraining courses (1,559 for 4 months and 244 for 6 months), and as a result of their employment, the share of pedagogues with higher education increased from 13.5 percent to 34.7 percent. In 2018, 7059 pedagogues worked in a total of 514 preschool educational organizations in the region, of which 2371 (33%) were highly educated personnel, while in 2019, a total of 528 preschool educational organizations worked in the region. 8441 of them, 2945 (35%) with higher education, 5945 (65%) with secondary special education are working. Also, in May 2019, during the visit of the President of the Republic of Uzbekistan to the Andijan region, in order to ensure the implementation of the tasks set, the deputy directors for spiritual educational work in 56 preschool educational organizations in the city of Andijan states were established and highly educated specialists were recruited to these states. In August 2019, a total of 53 highly educated pedagogues working in preschool educational organizations in the region were certified, and they were awarded 2nd qualification category 30. Also, in 2020, a list of highly educated pedagogics candidates for the first and second qualification category was formed and an order was submitted to the Ministry of Preschool Education and the State Inspectorate for Quality Control of Education. In order to ensure the implementation of the Resolutions of the President of the Republic of Uzbekistan No. PQ3651 dated April 5, 2018 and Cabinet of Ministers No. 475 dated June 25, 2018 and No. 944 dated November 22, 2018, a number of works are being carried out in our region. Agreements were signed with entrepreneurs who will establish 148 (109 in 2018, 39 in 2019) private preschool educational institutions in the region based on public-private partnership. According to the signed agreements, 134 billion 284 million soums of preferential bank loans were financed to 106 entrepreneurs by commercial banks (Khalq Bank, Hamkorbank) attached to the establishment of non-state preschool educational institutions in the region. Today, a total of 588 non-state pre-school educational institutions have started operating in the province, 21,896 children have been enrolled and 2538 new jobs have been created. Among them, - out of 588, - 99 on the basis of public-private partnership, - 29 from entrepreneurs' own funds, - 460 non-state preschool educational institutions in the form of family (home kindergarten) were established and started their activities. In addition, to date, agreements have been signed with 468 entrepreneurs of family (home kindergarten) non-state preschool educational institutions in accordance with the Cabinet of Ministers Resolution No. 595. 22.3 billion in 2017 as part of the investment program. 10 reconstructions, 15 capital repairs in the amount of 105.1 billion soums and 1 new construction, 33 reconstructions, 6 perfect repairs were carried out in 2018 in the amount of 105.1 billion soums. 105.1 billion in 2018. Reconstruction and capital repair works were carried out in 40 pre-school educational institutions in the amount of soums, and on the basis of the 2019 Investment program, 37, including 2 new constructions, reconstruction works were carried out in 35 pre-school educational institutions. 134.3 billion for these works. sums of money were spent. 31 In 2018, repair works were carried out based on the state programs "Obod Kyshlo" and



"Obod Mahalla" (1 new construction, 8 reconstructions, 19 complete repairs) and cost 47.8 billion. soum funds were spent. In 2019, 43.6 billion will be allocated to 14 preschool educational organizations. Soum funds were allocated and construction and repair works were carried out. In 2018, 77.1 billion soums were spent on construction and repair work in 37 preschool educational institutions at the expense of regional local budget funds. In 2019, 111.6 billion soums of capital reconstruction and capital repair works were carried out in 40 preschool educational organizations, 28.2 billion soums were spent in 14 preschool educational organizations based on the State programs "Obod Kyshlo" and "Obod Mahalla". construction and repair works worth 16.1 billion soums in 110 preschool educational institutions 158.8 billion soums were spent from the local budget of the region for the current repair works, total construction and repair works. Decree No. PF-5198 of the President of the Republic of Uzbekistan dated September 30, 2017 "On measures to fundamentally improve the management of the preschool education system", "Organization of the Ministry of Preschool Education of the Republic of Uzbekistan In connection with the implementation of the Decision No. PQ-3305, a number of works were carried out to ensure the quality of education and provide methodical services. For example, in January 2019, in the 1st and 8th preschool educational institutions of Jalakuduq district, "The advantages of preparing children for school in all aspects by raising them in the spirit of military patriotism", in February, in the 2nd pre-school educational institutions of Baliqchi district, "Teaching children the heritage of ancestors" "to teach, to awaken feelings of love for the Motherland", and in April, regional seminars on the topic "Travel to space" were held at the 36th pre-school educational institution in Asaka district and were shown in the mass media. Also, in February 2019, a regional competition was held among the music leaders of preschool educational institutions on the topic "Ghazal and rubai are the shaping force of human spirituality". In order to improve the content of education in the regional preschool education system, popularize best practices, and provide methodical support to pedagogues, 32 educational institutions of the region designated as "Modern preschool educational institution" and "Educator Methodist" of the week Demonstration seminars and training sessions are held every Saturday for the principal, methodist, educator and responsible staff. In order to increase the content, quality and effectiveness of preschool education among the leaders and pedagogical staff working in all types of preschool educational institutions (state, specialized, non-state) in the region, based on the state requirements and the state curriculum "Ilk Kadam" - a methodical set was developed and popularized on the regional level in the direction of introduction to the world[12]. A coordinating council was established in pre-school educational institutions, methodological recommendations developed by creative pedagogues-educators were studied in the coordinating council and guidelines were developed for submission to the district and regional levels. In order to do this, relevant instructions and orders were developed and distributed to the places. Based on the suggestions made by the Honorable President during his visit, a number of works

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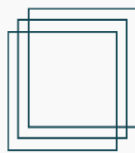
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on the development of the "Andijan model" are being carried out on 5 important initiatives in the preschool education system. In particular, methodical manuals such as "Good manners and good manners encourage children to discipline", "Traffic rules - benefit of our life", "Let's get acquainted with the world around" were developed and made available for use in the region electronically. At the same time, in order to ensure the implementation of 5 important initiatives, puppet theaters "Gloss of colors", "I will also be an artist", "Bouquet of dances", "Fairytales lead to good", sports "Father, mother and me" competitions were held and covered in mass media. As part of the "Happy Childhood" concept dedicated to the International Children's Day on June 1, festive events were held in all cities and districts in a high spirit and were shown in the mass media. The measures and methodical recommendations of the department were developed and delivered to the places in connection with the meaningful implementation of the summer health season[13]. As a result of holding "Kitobkhan-Bolajon", "Shunqorlar" competitions, "Talented boy" and chess and checkers competitions, children's interesting talents were identified. In order to identify creative-seeking educators and improve their professional skills, the regional stage of the "Best Educator of the Year" competition was held. Z. Islamova, educator of the 31st MTT of Asaka district, "Methodist educator", M. Yuldasheva, educator of the 4th MTT of Izboskan district, "Innovation and an educator who uses information technologies", F.Tursunova, an educator of the Korgontepa district 24-MTT, took the first place in the region in the direction of "Creative educator" and managed to participate in the republican stage. M.Yuldasheva, the educator of the 4th MTT of Izboskan district, became the pride of our region by taking the proud 3rd place in the Republican stage of the competition "The best teacher of the year" held in August. In all pre-school education organizations in the region, the exercises were held in a festive style under the motto "My Uzbekistan is alive forever" and were covered in the mass media. In Balıkhchi and Korgontepa districts, an exhibition regional seminar was held on the theme "Ahead with the first step" and exhibitions based on the professional skills of educators and innovative technologies on the organization of educational processes on the basis of games. was established. In November, in order to determine the political, spiritual, educational, pedagogical-psychological, methodical knowledge of the heads of the preschool education organization, and to improve their leadership skills, the regional examination competition "Modern leader" was held. On the occasion of the "Day of the Disabled" on December 3, gifts from sponsoring organizations were distributed to pupils of 11 multidisciplinary specialized pre-school educational organizations in the region. Public MTT pupils entertained their hearts with concert programs[14]. On December 6, a regional spiritual-educational event called "Founder of Five Important Initiatives and Five Opportunities" was held. On December 14, in cooperation with the regional center for retraining and professional development of regional public education workers, a Republican scientific-practical conference was held on the topic "Improving the quality and efficiency of the preschool and primary

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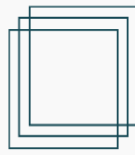
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education system: problems and solutions". On December 17, the State Inspectorate for Quality Control of Education in the presence of the Cabinet of Ministers of the Republic of Uzbekistan, in cooperation with the Andijan Regional Department and the Preschool Education Department of the Andijan Region, conducted the certification of preschool education organizations - an important part of improving the quality of education[15]. A regional seminar was held on the topic of the factor, and it was shown in the mass media. 34 91 family non-state preschool educational institutions operating in the region were studied by specialists, and necessary recommendations and advice were given to them. In order to increase the responsibility of specialists working in these family non-governmental preschool educational institutions, to ensure the safety of children's lives, to feel responsible for the issues of quality food and to provide them with practical and methodological assistance, on April 27 of this year, 65 countries in Andijan regional educational seminar on "Ensuring the safety of children's lives in family non-state preschool educational institutions, providing quality food and their proper upbringing" with the participation of entrepreneurs and educators of family non-governmental preschool educational institutions was conducted. In January and February 2020, in order to increase the activity of educators, psychologists, and methodologists in improving the quality and efficiency of education, the "Ilk Kadam" state educational organization will be held in educational institutions of the 1st, 12th, and 23rd schools in the Oltinkol district, Jalakuduq district, and Markhamat district. regional seminars were held on the topic of the advantages of providing education and training to the students based on the competence approach based on the program. In 2020, 17,495 children were enrolled in compulsory one-year school preparation groups for 6-year-old children due to the establishment of 500 (12,500 children) preschool educational organizations of 39 (covering 4,995 children) family non-governmental organizations based on public-private partnership. As a result of covering 1,088 children in pre-school educational institutions renovated within the framework of the investment program, 990 children at the expense of opening short-term groups in pedagogical colleges, it is planned to reach 60.0% of the coverage index . By the end of 2020, out of 254,564 3-7-year-old children in the region, 10,000 will be created by opening 400 additional short-term groups, 1,300 additional children will be created after renovation within the framework of the investment program, and 380 new non-governmental preschool educational organizations will be opened 15 ,0 thousand people, a total of 158,890 (60%) children of our people, we use all opportunities to prepare them for comprehensive school education.

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