

THE ROLE OF SCHOOL AND FAMILY IN PRIMARY SCHOOL

Tajibayeva Akmaral

Nukus State Pedagogical Institute

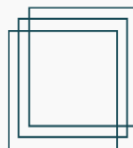
Faculty of Primary Education 3rd year student

Annotation

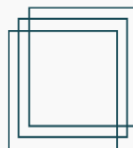
The role of family education, school and society is needed to achieve the success of students. Not without reason, the development and influence of the environment today will affect the child's developmental body indirectly will have an impact on his future later. Children are a source of great potential for the continuity and progress of the nation.

Keywords: Education, Family, School, Society

The teaching and learning process is at the core of the overall education process with the teacher as the main role. The teaching and learning process is also a process that contains a series of actions by teachers and students on the basis of reciprocal relationships that go on in educational situations to achieve certain goals. "Interaction or reciprocal relationship between teacher and student is the main requirement for the continuation of the teaching and learning process." In learning, students use the principle of education and learning theory is the main determinant of educational success. "Learning is a two-way communication process, teaching is done by the teacher or educator, while learning is done by students." Family is the first educational environment, because it is in this family that the child first gets education and guidance. The main task of the family for the education of children is the foundation for the moral and religious life education, because the nature and character of children are mostly taken from their parents and other family members. "The involvement of parent education in schools is related to the academic success of students. The involvement of parents' academic socialization seems to be better at promoting the success of children's education to achieve socio-economic status in the future." "In addition to the role of the family there is also the role of school education and society, because it is all very closely related, because it is both encouraging and educating. Like school education, school education is education that is deliberately designed and carried out with strict rules, such as having to be tiered and continuous so that it is called a formal pendidian". The learning process is a very complex concept in making learning activities happen to be more effective, efficient and conducive. This process involves various elements in a learning environment, both teachers, students, media, and other elements that support the occurrence of learning interactions. Learning that has happened so far is defined as conventional learning which only focuses on verbalistic communication, centralization of teachers, authoritarian learning, teachers who have the right to determine what students will learn and ideas that do not provide space for students to develop



innovative learning and creative. The curriculum Education is dynamic because it always changes according to the development and challenges of the times. The more advanced the nation's civilization, the more heavy the challenges that will face it. Competition in science is increasingly being carried out internationally. So that a nation is also demanded to be able to compete globally in order to lift the nation's reputation. Therefore, to face the challenges that will befall our world of education, the firmness of the curriculum and its implementation is very much needed to improve the performance of education that is far behind the developed countries in the world. This becomes the basis of the gap between teachers and students in learning. Attitudes, understandings, or habits that occur as mentioned are an unpleasant learning atmosphere. Of course the greatest desire of parents, educators and the community towards their students is the success and success of life. "What should the family do, what should the school and the community do, and what should students do to achieve their common goals for the success of children in school and in the future?" Responding to this, the researcher tried to warm up several learning models that could be aimed at being referred by teachers in applying innovative learning strategies and oriented to constructive principles which are currently recommended for each teacher in carrying out classroom learning. This innovative learning is equipped with varied models with syntax or steps. These include direct, cooperative learning, problem-based learning, inquiry, or through discovery. By focusing on children and adolescents as students, dealing with critical education and organizing collaborative actions and initiatives that support students, and deeply involving community resources. One of them through, "The Whole School, Whole Community, and Whole Child (WSCC) approach offers important opportunities that will improve the achievement of healthy education and development for students." This research is expected to be one of the reference sources to develop the ability of the learning process based on the principles of innovative learning. Thus education in schools can be used to build the character and personality of noble students, with strong character, such as creative, competitive, disciplined, upholding the spirit of nationalism, and ready to become strong human beings and can improve the various problems of personality and morals of students. Some things can be done to establish partnerships between schools and families. All forms of cooperation are very beneficial and meaningful in advancing school education in general, and students in particular. Reginald M. Clark revealed that the structural characteristics of families are the most important indicators of academic potential embedded in family culture. An interesting implication for the education policy revealed is that if school performance does not depend on family structure or income, parents can learn to instill survival skills in school for their children "A good cooperative relationship can create a harmonious work environment between group members so that they can feel in one family (one corps). If the problem in completing the work, it will be easier to complete it in a family manner." Learning activities in schools, as well



as parent and teacher cooperation are very important and strategic towards improving the quality of education of their students. "Cooperation between parents and teachers can provide knowledge and experience in terms of carrying out learning activities to children. The teacher can obtain information that is needed for the learning of his students and parents can get information from the teacher about the life and character of their children in school". Education is a shared responsibility between family, community and government. The school is only a helper for continuing education in the family because education is first and foremost obtained by the family. The transition from the form of education outside the school to the school education pathway (formal) requires 'cooperation' between parents and schools (educators). The attitude of children towards school will mainly be influenced by the attitude of their parents. Likewise, it is very important for parents to trust schools (educators) who have replaced their duties so far in the school room. This is very important to note, considering the recent frequent occurrence of actions that are less praiseworthy for students, while parents seem to not want to know, even tend to blame the school. Parents must pay attention to their child's school, namely by paying attention to their experience and respecting all their efforts. Likewise, parents must show their cooperation in directing children's ways by teaching their homework, not confiscating their children by doing housework, parents must try to motivate and guide children in learning. "Based on the results of research that the work of teachers (educators) in schools will be more effective if he knows the background and experience of students in his household. Students who are less advanced in learning, thanks to the cooperation of parents of students with education, have many shortcomings that can be overcome. Gradually, parents also realize that education or the state of the household environment can help or reduce the difficulties of children in school." Whatever is brought by students from their families is not easy to change. This fact must be really underlined and known by educators. Basically there are quite a number of ways that can be taken to establish cooperation between families and schools.

Used literature:

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