

CREATIVE APPROACH IN EFFECTIVE ORGANIZATION OF WORK ACTIVITY OF FUTURE EDUCATORS

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Annotation:

This article describes the essence of creativity, social factors influencing the development of creative qualities in the individual, the creative approach of educators to educational activities and methods and strategies of creative teaching.

Keywords: social factor, creativity, pedagogues, education, creative approach, method, strategy, activity, intellectual potential.

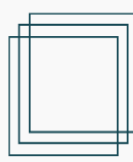
Introduction:

Today, along with the advanced countries of the world, great attention is paid to the reform of the education system in our republic. It envisages such modern socio-economic developments, modernization of the educational system, its structural reconstruction, changing and updating educational programs taking into account the modern achievements of education, science, technology and technology, economy and culture. As a type of educational institution, preschool educational organization has common characteristics related to good orientation to children's upbringing, education, development and health. In this regard, according to the age characteristics of the children being educated, the activity of the preschool educational organization differs significantly from the pedagogical processes taking place in other educational organizations, and today attention is being paid to this type of education.

Honorable President Sh. M. Mirziyoyev acknowledge the opinion that in his book "We will build our great future together with our brave and noble people": "The leader who is devoted to his people, capable of continuing the work we started, and mature in all aspects, has an urgent task - the task of educating the next generation as a perfect human being." In the address of the President of the Republic of Uzbekistan Sh. Mirziyoyev to the Oliy Majlis, "from the moment a child is born, mental activity increases, moral-aesthetic and physical qualities are formed in him. Therefore, our strategic goal for the development of the field of preschool education in the coming years is to create the necessary conditions for every child of kindergarten age to be fully covered by this educational direction. By the end of next year, we should reach 65% of pre-school education coverage, and by the end of 2023, we should reach 75%. In addition, as President Sh. Mirziyoyev said at the meeting on the fundamental improvement of the preschool education system on October 19, 2019: "No matter what field we choose, we cannot achieve any change or a prosperous life without educating modern mature personnel.

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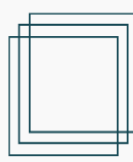


In this regard, the preparation of personnel and the healthy gene pool of the nation begins first of all with the pre-school education system". The main task of today is to adapt to the innovations of the modern world, to prepare the young generation for the life of a constantly updated society, and to develop the ability to actively participate in the processes of its improvement in accordance with the requirements of the times and in this, the activity of pedagogues, a new approach to the educational process is of great importance.

The main part. In the fundamental reform of the preschool education system in Uzbekistan, it is necessary to organize all forms of the educational process in the most convenient and effective way, directing them towards the goals of personal development, to form the outlook and abilities of the students, and to arouse in them a tendency to the activities necessary for the society. The multifaceted activities of the pedagogue and his ability to be creative and selfless, and the issue of raising students to become well-rounded people is one of the urgent issues at the level of state policy. A pedagogue with pedagogical skills is a person who an influential leader who is able to overcome difficulties in education, able to understand the spiritual world of the growing young generation, feel their feelings, skillfully approach the personality of a child with a delicate inner world, possess wisdom and creative courage, scientific analysis, imagination and fantasy, deep scientific thinking. The concept of "**creativity**" reflects cultural diversity. For Westerners, creativity is generally considered a novelty. They focus on the existence of unconventionality, curiosity, imagination, sense of humor and freedom at the basis of creativity. Easterners, on the other hand, understand creativity as a process of rebirth of goodness. Although Westerners have different views on creativity, representatives of both cultures highly value this quality and its possession.

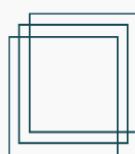
Creativity can be called: striving for creativity, creative approach to life, constant critical look at oneself and analysis. Based on modern psychology and pedagogy dictionaries, the teacher's creativity can be defined as the level of knowledge, feelings, communication, special activity, creative approach. Creativity is responsible for reproduction of existing information and creation of unlimited new models. Among the requirements for the field of education, a number of measures have been implemented to increase the professional and creative competence of specialists of pre-school education organizations. The requirement for a pedagogue is to conduct research on himself first of all. Therefore, the most important need in the preschool education system is the professional maturity of the specialists of the preschool education organization as well as the creative competence.

The quality of educational activities of pre-school educational organizations is determined by the content of educational process planning, its implementation, curriculum, programs, but also by the quality of educational results related to



children's acquired knowledge, qualifications and skills, and independently acquired knowledge. The importance of developing comprehensively developed, mentally and spiritually mature, physically and spiritually healthy children in pre-school educational institutions, the fact that the development of our country is closely related to the quality of education given to young generations and the essence of upbringing is of special relevance. The reforms implemented in our country in this regard prepare the ground for working as a mature staff with great spiritual qualities, embodying human qualities. Creativity includes the organization of the educational process, the construction of a creative educational process, the development of creative potential from educational technologies, the development of a balance of different methods, knowledge and skills. The essence of creativity is that intelligence is the mental potential of a person, and creativity is the ability to freely use this mental potential in a purposeful manner. In order to fully understand the general nature of the process of developing creative qualities in a person, it is necessary to first understand the meaning of the concept of "creativity". The concept of "creativity" can be interpreted as follows: Creativity (lot. "create" - to create, "creative" - creator) is a creative ability that describes the individual's readiness to develop new ideas and is part of talent as an independent factor. Usually, the ability of pedagogues to have creativity is ensured, formed and gradually improved and developed by striving to solve pedagogical problems, conducting scientific research or scientific projects and achieving mutual creative cooperation. In organizing creative activities, a teacher should pay attention to solving problematic issues, analyzing problematic situations, and creating creative products of a pedagogical nature. While solving problematic issues and situations, the pedagogue's creative approach to finding a solution to the problem helps the development of emotional and volitional qualities. By putting problematic issues before him, the future pedagogue is confronted with evidence that contradicts his existing knowledge and life experiences. As a result, he feels the need to work on himself, study independently. Modern education requires educators and pedagogues working in all types of educational institutions to be creative. It is necessary to pay special attention to solving problematic issues, analyzing problematic situations, as well as creating creative products of a pedagogical nature when organizing creative activities of a teacher.

Improvement of the methodology of creative competence development of specialists working in pre-school educational organizations based on an integrative approach shows that it is useful and necessary for future specialists to show their creativity and creative abilities in any process. To develop the creative abilities of the growing young generation, to fully respond to the requirements of the new age, to approach any situation creatively, to perceive the world with new views and to form creative thinking and thinking in them requires creative competence in their professional activities from pedagogues and specialists working in pre-school educational organizations.



Developing the creative competence of educators and specialists of pre-school education organization, whose role in raising a perfect person is incomparable, is primarily the responsibility of pedagogues of higher education institutions.

In order for future pedagogues to have the potential of creativity, it is necessary to pay attention to the following in their professional activities:

- creative approach to professional activity;
- show activity in creating new ideas;
- independent study of advanced pedagogical achievements and experiences;
- sharing ideas with colleagues about pedagogical achievements.

Each person's ability to develop and express himself is directly related to his creative ability. The quality of education in the pre-school education system is a description of the professional development of educators and employees, and it is recognized that it is determined by the creative ability and work activity of a specialist who successfully conducts professional activities in accordance with the requirements of economic development at the modern stage. Based on the systematic structure of creativity, we look at it not as an extremely intellectual-heuristic aspect of the individual, but as a differentiated education that values the individual.

Conclusion:

I recommend that future pedagogues-educators should be in constant search. Observing the educational experience of developed foreign countries, communicating directly with them, sharing experience, avoiding uniformity, and using new educational technologies in the course of training serve to effectively organize the pedagogical process.

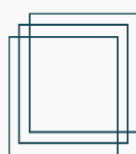
In conclusion, it can be said that creativity can be called striving for creativity, creative approach to life, constant critical review and analysis. Based on the modern dictionaries of psychology and pedagogy, it can be defined as the creativity of the educator, the level of knowledge in his thoughts, feelings, communication, special activity, creative approach. The creativity of the educator is his ability to search for various original ideas in strict, limited or loosely limited conditions. Every young pedagogue is a facilitator of the pedagogical process in the institution, and its good and interesting organization is a process that depends on the educator. Pedagogists approach training in a new way, creating of creative ideas, striving for innovation and thus can make students interested in training, enrich their minds with new knowledge, and increase their interest in studying and learning, is their greatest achievement.

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