

THE IMPORTANCE OF VOCABULARY IN THE PROCESS OF TEACHING FOREIGN LANGUAGES IN MEDICAL UNIVERSITIES

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Annotation:

This article examines the role of lexicon in the methodology of teaching foreign languages in medical universities and issues of their application, and analyzes the types of modern methods and issues of their application.

Keywords: methodology, new vocabulary, innovation, context, private clinic, interactive, foreign language, communication, skills, competences, didactics, basic rule, development, professional growth

It's no secret that today in medicine, a foreign language is more important than ever. The changes taking place in the medicine of Uzbekistan in the last 5 years have periodically increased the interest in learning these languages. Great changes and significant progress are being made in science. Delivery of each subject to students using new innovative pedagogical technologies is one of the main requirements of today's education. The use of advanced pedagogical technologies, interactive, innovative methods, communicative and informational tools is required during the course of foreign language classes. The demand for learning a foreign language is increasing day by day. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, working with lexical words related to the topic is one of the most important parts of learning a foreign language. It is one of the most effective ways to use it effectively.

Opening private clinics and attracting leading foreign experts to work there, working with modern medical equipment and allowing them to provide services requires deep learning of a foreign language. Today, in 12 medical universities of Uzbekistan, medical students study a foreign language based on medical science.

Learning new vocabulary is an important part of learning any language. It provides a great opportunity for students not only to communicate in different situations, but also to see their progress. Your group may start with only 15-20 words, but within a month they can look back and see all the new vocabulary you've helped them learn. Since this is an important aspect of language learning, it is important to use appropriate approaches to help students remember new vocabulary and how to use it correctly. If you don't present it carefully, your students may have trouble remembering or using the new words from now on.



Different teachers have different methods and approaches to introducing new vocabulary, but in general there is one basic rule when teaching vocabulary. That is, when learning any new words, they should always be familiarized with their meaning, form and pronunciation. It helps students to communicate with others by working in pairs or small groups.

The meaning of a new word is usually the first thing students are introduced to because it gives them the vocabulary and context for using it. This can be done in many ways. The most common way to present the meaning of a word, especially a noun, is through cards or pictures. Some teachers also like to use augmented reality as a way for students to interact with objects in a way that engages all of their senses. Incorporating this experience into the lesson helps students make a strong connection with the new word. Once your students understand the meaning of new vocabulary, they should also understand its form. This means understanding what kind of word a word is (noun, verb, adjective, etc.), as well as any variations of the word that may have meaning. If they don't know what the word is, they will never be able to use it in a sentence. Even your elementary students should know what verbs, nouns, and adjectives are. When you introduce new vocabulary, you can ask students to tell you what the word is. Once they know its form, you can invite them to use the word with the sentence they learned in the previous lesson. In addition to explaining what word you are introducing them to, you can also learn the basic form of the word and any prefixes or suffixes that may be attached to it. This helps advanced learners to use the new word in different situations.

In almost every lesson, you have to introduce new words to your students. This might be when you are teaching your class a new set of words to set the context for the lesson, or when you need to explain the meaning of a particular word that comes up naturally during the lesson. That's why it's important to make sure you have a range of approaches that are appropriate for your grade level.

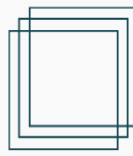
For complete beginners, it may be helpful to begin by matching spoken and written words to pictures on cards or classroom items. However, as these students grow, you will soon need to introduce more structure. As your students learn more about the different types of words available, you can use a basic word meaning, form, and pronunciation scheme to help your students understand how to use these new words for themselves. For advanced learners, you can begin to introduce new concepts and ways of learning words, such as using word roots and word combinations. With these different approaches in mind, you'll soon be able to choose a variety of activities and games to suit the skills of the different groups you teach.

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