

## **PEDAGOGICAL PRINCIPLES OF DIRECTING YOUTH STUDENTS TO PROFESSIONS**

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### **Abstract**

In this article, the pedagogical foundations of guiding young students to the profession, Detailed information is provided on preparing the growing young generation to consciously choose a profession, orienting students to a profession, that is, helping them to choose a profession in accordance with their interests and inclinations, abilities and skills.

**Keywords:** occupation, interest, professional interest, ability, innovation, motivation, common sense, education, training, manners, knowledge, skill, skill, skill, work.

### **INTRODUCTION**

The purpose of career guidance is to prepare the growing young generation to make a conscious choice of career. Vocational guidance should be considered as a scientific-practical system that creates a solid foundation for the formation of future professional decisions, free and independent choice of profession by guiding them to the profession. It is necessary to take into account individual characteristics and the need to fully provide labor resources from the point of view of the interests of the national economy when directing each student to a profession through this system[8]. But today, the scientific and practical system of guiding students to the profession is not sufficiently developed in general secondary education schools, scientific pedagogical foundations are not created at the required level. In addition, problems such as urgent news based on the requirements of today, modern technological training manuals, lesson plans, lack of visual aids, the determination of criteria and standards for choosing a profession, and the lack of rapid communication on choosing a profession are urgent issues. is one. In order to choose a profession, it is necessary for the student to have the ability to assess his own opportunities, that is, to have information about the professions of his interest, to be aware of information and news about the possibilities and future of these professions[9].

### **DISCUSSION AND DEBATE**

Educational-methodical manuals, scientific-methodological recommendations, used in shaping the professional interest and ability of students in order to ensure the implementation of government decisions, and to direct them to the profession in order to attract them to the key type of education.



Public documents depend on the effectiveness of bringing information about professions that have existed in society for a long time and are updated and changing to the educational process[7].

The draft decision of the President of the Republic of Uzbekistan Sh. Mirziyoyev "On additional measures for the development of the system of vocational training of students" was discussed[6].

- self-employment (freelancing) by specialists of general secondary educational institutions of students starting from the 7th grade by acquiring a profession and providing services (doing work) via the Internet ) to determine their interest in the fields and create a database of such students;

- it is planned to integrate the database of students with a high interest in professional acquisition and freelancing with the electronic database of employment of graduates of general secondary educational institutions and to create an information system for online monitoring;

- students who, after the 9th grade, can study in vocational schools for specific working professions based on the analysis of the professional inclination of students of general secondary educational institutions vocational guidance is carried out in between;

- On the basis of the lists approved by the Ministry of Neighborhood and Family Support, 10th grade students who are children of low-income families will be educated in all state and non-state organizations that teach professions and freelancing based on the consent of their legal representative . documents (vouchers) covering winter expenses are issued;

- development and implementation of training plans and programs for graduates in relevant professions, procedures for internships, educational and methodological manuals;

- On the basis of the project, the mechanisms for guiding young students to professions based on the New system and training 10-11th grade students to professions on the basis of the New system will be approved[5].

On the basis of the document, model vocational training centers will be established together with the Youth Affairs Agency of the Ministry of Public Education, the State Assets Management Agency, Namangan region and Tashkent city hokimities[13].

The state educational standard of vocational education is approved in Uzbekistan

The draft decision of the Cabinet of Ministers "On approving the state educational standard of vocational education of the Republic of Uzbekistan" has been posted on the portal for the discussion of regulatory legal documents .

The purpose of the state educational standard:

of the vocational education system based on modern information and communication technologies that implement the development prospects and priorities of the country's economy, the trends of modern technology and technological development, the best practices of developed foreign countries, and the requirements of the educational



standards of professions and specialties training of responsive, morally sound, competitive personnel in the market of labor and educational services[19]; regulation of the content of personnel training for the vocational education system based on the prospects of social and economic development of the country, the needs of society, modern achievements of science, technology and technology[10].

The tasks of the state educational standard are as follows:

setting requirements for the content and quality of vocational education;

introduction of effective forms and methods of educating students based on national , universal and spiritual values;

introduction of innovative pedagogical and information and communication technologies into the educational process;

ensuring effective integration of education, science and production for purposeful and high-quality training of personnel;

employers and advanced foreign experience, as well as the types of educational services provided and the quality of education, taking into account the structural changes in the real sector of the economy, as well as the general competencies of graduates setting requirements[20];

determining the requirements for vocational education institutions for the implementation of the vocational education program;

improvement of the legal basis of the requirements for vocational education and its final results, the procedure for assessing students' knowledge and professional competences, as well as control over the quality of educational activities;

state education standards with international requirements for education quality and personnel training;

of current employees;

vocational education with the national classification of professions and specialties with the International Standard Educational Classification (MSKO-2011).

The state educational standard is based on the following basic principles:

student 's personality, aspirations, abilities and interests;

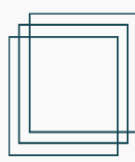
the country's economy, the trends of modern equipment and technological development, and the proposals of the employing organizations based on the real need for personnel;

embodiment of education-science-production integration[21];

that vocational education is based on international educational standards and socio-economic reforms implemented in the country, science and modern information and communication technologies;

students have the necessary knowledge, practical skills and defined qualifications for the profession or specialty they will acquire;

ensuring the development of general and professional competencies aimed at forming spiritual and moral qualities in students based on national and universal values[14].



The state education standard consists of the following components:

- requirements for the organization of educational work in educational institutions implementing the vocational education program;
- organization of vocational educational institutions, procedure for opening new professions and specialties in them;
- requirements for general competence of graduates of vocational education institutions;

Requirements for the development of the classification of vocational education professions and specialties :

- the size of educational loads of vocational education professions and middle-level specialties;
- the structure of educational standards of professions and specialties of the vocational education system;
- the procedure for introducing the state educational standard of vocational education;
- control of compliance with the requirements of state educational standards of vocational education[15].

Educational institution implementing the vocational education program:

The head, his deputies and the pedagogical team ensure the quality of professional education and train professionals and middle-level specialists who meet the requirements of employers;

To create a socio-cultural environment for students, to form young people as well-rounded individuals, to educate them in the spirit of loyalty to the ideas of patriotism and national independence, to maintain their health, to carry out the educational process and educational activities together, in students is responsible for creating conditions for the development of self-management qualities[18].

The educational institution implementing the vocational education program performs the following tasks:

Training practices in the curricula of professions and specialties are complete with modern equipment, tools, devices, equipment, materials and other necessary equipment related to this profession (specialty) and corresponding to the current level of development and development prospects of the field. In provided special auditoriums, workshops, test sites, polygons, studios, as well as in cases where the above-mentioned conditions are fulfilled, the formation of practical skills of students and their safety is ensured, a certain part of the hours allocated to educational practice held in enterprises and organizations;

humanitarian and social professions and specialties in special auditoriums equipped with modern computers and professional normative documents, catalogs, references and other resources;



Conducting educational and production practices of professions and specialties in enterprises, organizations and economic associations where the student's profession (specialty) is available and provided with the necessary conditions as much as possible; In production practices, students are trained according to their profession (specialty), they are employed in enterprises and organizations in positions suitable for the student's profession (specialty), have sufficient work experience, and have high qualifications and moral qualities. to attach to professionals (specialists)[22]; It provides control over the effective conduct of production practices of professions and specialties organized in enterprises and organizations in accordance with educational programs[16].

A teacher, mentor, coach, educational worker, specialist, leader who educates young people should not only be knowledgeable, but also, first of all, possess high human qualities. In fact, the moral and moral qualities of the educators, their knowledge skills, love of work, selflessness, in a word, socio-cultural maturity is important. Also, their professional culture has a special place. Because the higher the skills or professional culture of a specialist employee, the more effective his work will be[17].

It is known that there are etiquettes or culture that apply equally to all professions. For example, the professional culture of a teacher also has its own characteristics[23]. A teacher who provides education should be not only knowledgeable, but educated, that is, cultured[11]. Therefore, the professional employees who educate the youth who create the great future of our country, first of all, should possess human qualities and master the professional culture perfectly.

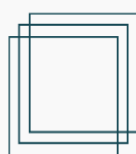
### **Summary**

In conclusion, we should emphasize that directing our youth to the right profession is one of the most important tasks . It is a law that does not require proof that a person can bring great benefits to his family and society by choosing the right profession[12]. It is necessary to pay special attention to teenagers when they are entering a new life and creating their future, and guide them to a profession based on their individual characteristics. After all, let teenagers feel satisfied with their chosen professions in the future.

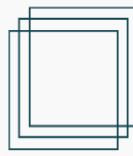
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