

## **MODERN REQUIREMENTS FOR THE PRINCIPLES OF EDUCATIONAL ORGANIZATION**

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### **Abstract**

This article analyzes the modern requirements for the principles of educational organization.

**Keywords:** education, experience, skill, demand, innovation, integration, pedagogy, didactics.

The stage of primary education in our country is important because it is developing based on the requirements of the present time [1]. Therefore, first of all, it is important to understand the issue of modern requirements for the principles of educational organization.

In the process of modern technological development, modern requirements for the principles of educational organization are also being formed. Because traditional approaches, no matter how much experience they have, the process of technological development requires regular updating and operation on the basis of new information [2]. In this regard, it should be noted that the scope of modern requirements for the principles of educational organization is expanding. At the same time, according to our approach, it would be appropriate to determine the most important modern requirements for the principles of educational organization and develop their foundations.

According to our approach, the main modern requirements for the principles of educational organization are as follows:

1. Demand for equality. According to this principle, a person should be covered by education regardless of his mental, physical and social capabilities [3]. Therefore, the principle of equality is one of the most important factors in the modern pedagogical process.

The modern demand for equality in the principles of educational organization covers the following:

- a) organization of educational conditions suitable for a person's mental, physical and social capabilities;
- b) educating and activating a person based on his mental, physical and social capabilities;
- c) full realization of a person's right to education.

Therefore, the demand for equality is one of the main factors in the education system of countries around the world today. For example, in our country, one of the primary goals is to strictly adhere to this requirement and, as a result, bring a person to adulthood. In the 2019 Report of the United Nations "Youth-2030" program, our country's strict compliance with the requirement of equality in the organization of the educational process was noted among the countries.

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For example, the Report even emphasized the fact that special corridors for disabled people were established in our educational institutions. In this regard, the demand for equality in the principles of educational organization not only ensures the effectiveness of the national education process, but also helps in bringing the experiences of this national education to the world level.

The principle of equality, which is applied to the principles of educational organization, is defined in all legal documents related to this process. For example, it is determined that the subjects defined in academic subjects should be taught to every person regardless of mental, physical and social capabilities. In this case, the educational materials of the subjects are condensed according to the highlighted capabilities of the individual. Therefore, in the process of higher pedagogical education, it is necessary for the future elementary school teachers to thoroughly master the content of the modern requirement of equality, which is imposed on the principles of educational organization.

1. Practicality requirement. According to him, the process of imparting knowledge, teaching and preparing students for activities in the organization of education should be directed to practicality. It implies the harmony of theory and practice in imparting knowledge, the harmony of mastering and practice in teaching, and the harmony of practice and the ability to apply what has been mastered in activity.

It should be mentioned that in the primary education of our country until the end of 2020, in most cases, theoretical features were given priority in the process of primary education. Therefore, efforts have been made to change this tradition and make it more practical in the process of teaching. As a result, on May 11, 2022, the National Curriculum was put into practice with Resolution No. 134 approved by the President of the Republic of Uzbekistan.

1. The principles of educational organization in this National Curriculum have been developed with a focus on practicality. In particular, it is determined that academic subjects will be taught in the categories of natural, concrete and humanitarian sciences. For example, humanities in general secondary education schools are placed in a complementary form in terms of topics, educational materials and assignments, that is, there is no repetition of topics, educational materials or assignments in classes. On the contrary, these issues are based on the gradual development of students' knowledge, skills and abilities in the cross-section of classes. For this reason, it is worth mentioning that the requirement of practicality of the principle of educational organization is expressed in this National program.

The demand for practicality of educational organization is being developed in pedagogical scientific researches. For example, at the Chirchik State Pedagogical Institute of the Tashkent region, the problems of the cluster of innovative pedagogical education are being researched, and this cluster gives priority to the requirement of practicality in the principles of organizing pedagogical education. The purpose of this is to fulfill the tasks of the 4+2 educational process implemented on January 27, 2022 at the initiative of the President of the Republic of Uzbekistan, i.e., the system of students in higher education institutions having classroom training on 4 days of the week and on-site practice on 2 days. If you pay attention, it shows that the system prioritizes the requirement of practicality in the principle of organizing the educational process.



Because the technological development and social progress of our society requires that a person can use the acquired knowledge, skills and abilities in his work. For example, future elementary school teachers practice what they have learned in classroom training in elementary schools of general secondary schools 2 days a week, and as a result, graduates of elementary education have theoretical and practical professional competence. For this reason, the requirement of practicality of the principles of educational organization should be deeply mastered by future elementary school teachers in the process of higher pedagogical education.

*Efficiency requirement. According to this requirement, the goal, tasks, the process of its implementation and the practice of mastering education should give the expected effect. In this case, it is important to develop the knowledge, skills, and abilities of the learners, as well as to conduct training sessions on a completely new basis.*

*The content of the effectiveness requirement of the principles of educational organization covers the following:*

- 1) the result of the given knowledge;*
- 2) the level of skill contained in the means of knowledge;*
- 3) level of competence formed in the process of acquiring knowledge;*
- 4) efficiency level of methods and technologies in imparting knowledge.*

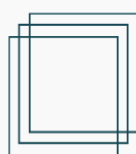
If taken into account, these issues determine the effectiveness of the principles of educational organization. For this reason, it is necessary for them to be thoroughly mastered by future elementary school teachers during higher pedagogical education.

In due course, it should be noted that the effectiveness requirement of the principles of educational organization is determined in many cases by means of monitoring. In this determination, the level of effectiveness of education is determined at the level of school, region and country. It is worth mentioning that with the Decision of the President of the Republic of Uzbekistan dated May 11, 2022 "On additional measures for the development of public education", the Rating of Model Schools of general secondary schools will be launched starting from the 2022-2023 academic year. In it, the main focus is on the evaluation of the activities of general secondary schools according to the level of education, upbringing and efficiency, and they are divided into "Green" (excellent), "Yellow" (good) and "Red" (medium) levels. As defined in the decision, measures will be taken to implement the educational process with general secondary schools that have fallen to the "Red" level by means of a special group, and they will be prepared for the stages of the Rating held in the following years.

It should be noted that this new rating system implemented is an important mechanism for the efficiency requirements of the principles of educational organization.

When the time comes, it should be noted that the modern requirements for the principles of educational organization in world Pedagogical experiences are constantly changing. At the same time, it is worth mentioning that in this process the following are strictly based:

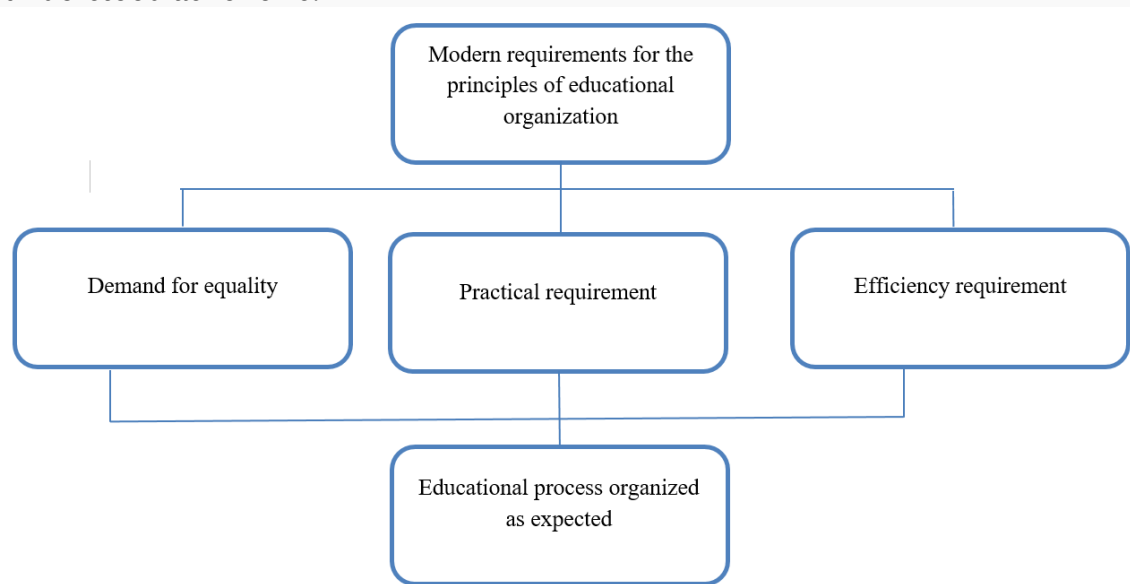
- a) social necessity:
  - social needs for the organization of education;
  - the social need to develop education in the regions;
  - compliance with social needs of educational organization;
  - selection of the most important social necessity of educational organization.
- b) pedagogical necessity:



- to update the principles of educational organization;
- improvement of traditional forms of educational organization principles;
- introduction of new forms of educational organization principles;
- monitoring the effectiveness of the principles of educational organization.

Therefore, world pedagogy today is consistently studying the principles of educational organization based on these two requirements.

In general, the modern requirements for the principles of educational organization can be understood as follows:

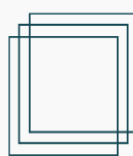


### ***Basics of modern requirements for the principles of educational organization***

Thus, equality, practicality and efficiency are the most important modern requirements for the principles of educational organization [4]. It will be appropriate for future elementary school teachers to master this issue in depth.

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