TECHNOLOGY USING INTERACTIVE METHODS IN PRIMARY EDUCATION LESSONS

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Annotation
In this article, through the use of interactive methods in primary education classes, the formation of our national values in the students, the formation of the growing young generation as a well-rounded, mature, perfect person in all respects, in them manners, a broad worldview, respect for the motherland Detailed information is provided on methods of inculcating such concepts as love, care, hard work, diligence, neatness, cleanliness, spiritual, ideological, sophistication education.

Keywords: education, knowledge, skill, value, spirituality, sophistication education, diligence, neatness, manners, broad outlook, purity, diligence, care, creativity, creativity.

Education is a collaborative activity of teachers and students, in which the development, information and upbringing of an individual is also carried out. In the courses, the teacher conveys his knowledge, skills, and skills to the students through training, and the students will be able to use it as a result of their learning. In the course of the study, students use different aspects of learning, i.e. rely on their own discernment in accepting, processing, and implementing the information being absorbed. The issues of teachers and students in teaching, the independent work of students, and education and training in the form of extracurricular activities will be resolved[1].

The purpose of education is shaped in accordance with the needs of society. Therefore, the educational objective should be appropriate and proportionate. Scientific literature emphasizes that the objective of education is to develop the skills and skills of proper, accurate, appropriate use of their capabilities, to develop logical and creative thinking, to improve communication literacy, to instill national ideology, to develop Oriental discipline, and to enrich an individual spiritually. For educational purposes, students' culture of communication is improved by independent thinking, improving oral and written literacy, and developing logical thinking. Discipline is provided spiritually, superstitiously, and self-sufficiency. In the process of learning the language, it is possible to bring them closer to the cultural and moral values of the people[4].

One of the great wise men said: "... If you live with the anxiety of the future, teach your children well.' The reforms that are taking place in the educational system in our country have actually come to fruition in a year or two or a short period

it wouldn't be a mistake to say that there was a change that truly tasted for several hundred years, not work aimed at achieving it. This shows that at the time of our president's idea that all the children of our country—my children—should be stronger, more educated and certainly happier than we are, politics lies at the time of our president's concern for our future, our future generation.

It is well-known that the introduction of advanced pedagogical and new information technologies in education will not only improve the effectiveness of training, but also will play an important role in educating a perfectly highly educated person who thinks independently and logically by applying scientific achievements in practice[5].

(Matthew 24:14; 28:19, 20) Today, interest in the use of interactive methods and information technology in teaching is growing day by day. One of the reasons for this is that so far, in traditional education, students have been taught to acquire only ready-made knowledge, while the use of modern technologies teaches them to find the knowledge they acquire, to study and think independently, to analyze, and even to bring final conclusions themselves. In this process, the teacher creates conditions for the development, formation, acquisition and upbringing of an individual and at the same time performs the function of management and guidance. Modern technologies such as "Judicial Attack," "Attack of Thoughts," "Networks," "Sinclair," "BBB," "Fifth Surplus," "6x6x6," "Controversy," "Role Game," FSMU, "Working in Small Groups," "Rounded Snow," "Zigzag," and "Let Me Say the Last Word" are being used in education.

If used in lessons to repeat or strengthen activities, it will have a positive effect. Choosing which type of entertainment should also depend on the type of lesson, the level of training of students to perform their assignments, their academic achievements, their ability to work independently, their ability to restore learned in memory quickly, and the extent to which creativity is formed[6].

Education focuses on teaching a student to think, to understand the opinions of others, and to express this opinion literately in oral and written form, and to perfect a literate person who thinks independently and develops a culture of speech. The way of life and cultural creativity of the nation are studied on the basis of its rich historical heritage.

Today, the teacher is required to use advanced pedagogical and new information technology in the learning process. From the foregoing, based on our experience, we will explain our thoughts on ways to teach by using interactive methods in classrooms. We think it will provide practical assistance to our colleagues in improving the effectiveness of training. Also, students choose their own direction and prepare for an independent life becomes one of their close supporters in carrying out the responsible task of developing their skills[7]. Below we advise you to introduce modern methods of teaching on the basis of certain topics in the classroom. You will use it creatively and in response to the comments of our first president, "Let's look for answers to the question of what we are doing today to instill in our children a sense of pride and pride and loyalty toward our country, where every old man is holy."[1], we hope that you will contribute to achieving the goal by implementing modern methods of teaching and training.

«Beshinchisi (oltinchisi, yettinchisi …) Ortiqcha» Methods

This method plays a special role in making students have the skills to think logically. The following actions are performed when applying it:

Formation of a system of concepts that serve to reveal the essence of the subject being studied[8];

to take the place of four (five, six, …) and one non-relevant concept related to the topic from the resulting system;

task students with identifying and eliminating a concept that does not apply to the topic;

encourage students to comment on the nature of their actions (in order to strengthen the subject, students should also comment on the concepts preserved in the system and establish the logical relationship between them).

This method requires students to think analyticly about the subject being studied (or sections, chapters), as well as to express the most important basic concepts.

The following actions are organized when using the method:

The teacher creates a system of basic concepts related to and unrelated to the subject (section, chapter) in equal proportions;

students define basic concepts related to and unrelated to the subject (section, chapter) and unleasing basic concepts;

O'quvchilar o'z harakatlarining mohiyatini izohlaydilar.

The method can be used by students in individual, grouped, and public form to ensure the careful integration of the subject and to determine their knowledge[9].

The use of this method to strengthen a new theme will be effective in studying such topics as "Kitchen Appliances," "Birds," and "Pets and Parrots" in Lesson 1. The resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted.

Readers define this word (understanding, thought).

For example, the following can be used to complete the assignment given in Lesson 1 in Lesson 1. The recording will be displayed on the screen. Readers will discover the excess word.

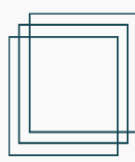Pets: cow, sheep, tortoise, horse, dog[10].

These words are then instructed to compose a statement and are morally disciplined based on what is being said.

Example: Horse is man's most trustworthy friend.

Based on what is compiled by the students, students are taught to love nature and to treat pets positively.

«Video topishmoq» methods

Today, there is a special emphasis on the organization of the teaching process using various media (computers, television, radio, copying devices, slides, videos, and audio magnetic fields). Teachers have a duty to use various media in the educational process appropriately and appropriately[13].

The following activities will be performed using the video recording method:

several videos will be shown without comments to help students visualize the subject subject being studied;

readers will explain what process is reflected in each tablet;

they record the essence of the processes in their notebooks;

answering questions posed by the teacher.

Based on this method, a computer-based video about the topic will be displayed. Readers express their views on the subject of the video and the topic expressed in it[11]. For example, students are given insights into our national ancestors, traditions, and economic relationships based on the likes of Electrical Appliances (Grade 1), Seasons of the Year (Grade 2).

Navruz udums (texts to use)

On the day of Nebuchadnezzar, a person speaks to his parents and loved ones. Ginali people will be reconciled on the day of Nebuchadnezzar.

On the eve of Nebuchadnezzar, the elderly planted seven different grains in special containers and harvested crops in the autumn, depending on their harvest.

In some places, water is sprinkled on the ground, depending on the rainbow that appeared in the days of Nebuchadnezzar. If this were done, the year would be generous and blessed.

On the day of Nebuchadnezzar's death, a rope is made on the orchid trees in the garden. The girls gather together and take turns flying arguments. Neb·u·chad·nez′zar says that if a argument flies, he will be guilty of a year's sin[12].
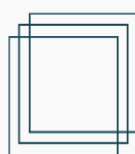
This method can also be used in Lesson 2 to test and strengthen students' knowledge of unified and undosh sounds. For example, flour sounds are displayed through the screen. Galma-gal shows pictures that represent words that begin with this sound. Readers write down what is in the pictures and the names of the items in their notebooks. The resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted.

Namuna:

Unlilar

A – atirgul

O' - O'rik

The use of interactive methods and educational games, modern information and communication technologies in elementary schools can help students to think independently, to connect what they have learned in classrooms with life, and to increase their interest while expanding their artistic research and logical thinking. The effective use of the conditions created by such modern requirements to organize classes on the basis of advanced pedagogical and information communication technologies guarantees the quality of the educational process.
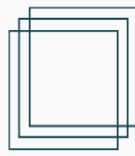
In our opinion, the main requirements for educational games include:

1. Educational games must match the age of the students;
2. Games must be consistent with the content of the topic being played;
3. The time for conducting educational games must be set clearly;
4. Educational games should have both educational and educational significance;
5. The purpose and significance of the educational games should be determined.

Only if the above requirements are followed will the effectiveness of the course increase and modern technologies will serve the effectiveness of education.

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