



THE CONTENT OF USING THE IDEAS OF THE EASTERN ALLIES IN EDUCATING THE WORLD VIEW OF STUDENTS

Ozoda Xalilova Arzikulovna

Master of Termiz State Pedagogical Institute

xalilovaozoda2@gmail.com

ANNOTATION

In this article, through the content of using the ideas of Eastern thinkers in the upbringing of the worldview of the student, it serves as an important source for the formation of a mature generation into a deep-thinking, broad-minded, perfect human being, and the spiritual and moral education of the young generation. , detailed information about inculcation of national values is given.

Key words: education, national value, tradition, work education, worldview, manners, loyalty, friendship, behavior, love, humility, honesty, healthy thinking, trust.

Introduction

Today, understanding the content of sacred concepts related to the well-being of the Motherland, inculcating the concepts of national traditions, customs, and values into the hearts of teenagers is considered as an urgent topic. Taking into account these circumstances, today, when national values, traditions and traditions are considered as an important social issue, the most important task is to improve the system of inculcating national values into the minds and worldviews of the growing students[1].

Resolution No. PQ-3160 of July 28, 2017 by Honorable President Sh. Mirziyoyev on "Increasing the efficiency of spiritual and educational work and raising the development of the field to a new level", dated July 14, 2018 Decision PQ-3907 of August "On measures to bring up young people to be spiritually, morally and physically perfect, and to raise the quality of their education system to a new level", Spiritual- Resolution No. PQ-4307 on additional measures to increase the effectiveness of educational work, dated April 8, 2019, "To develop the concept of developing the national idea at a new stage of Uzbekistan's development PF-5465, as well as "Five important initiatives" aimed at improving the morale of young people and spending their leisure time meaningfully, and "Continuous education" dated December 31, 2019. The tasks defined in the "spiritual education concept" are the work of this dissertation serves as a theoretical basis for illumination[6]. Nowadays, serious attention is paid to the interest of young students in learning national and universal values, because the introduction of a system of normative concepts defined in any society shows that values are leading in it.

Discussion and debate. Due to the independence of the Republic of Uzbekistan, the socio-economic development has reached a new level.



Broad opportunities have been opened for the universal and universal values and the development of national traditions, which are considered to be an important factor in building a new democratic society[18].

Experiences in education in Central Asia, including in Uzbekistan, are important in the education and upbringing of the young generation. The Uzbek people, like all Eastern nations, attach great importance to educating young people in the spirit of national values[7]. This tradition has been passed down from generation to generation as a symbol of folk wisdom and has a special place in our national culture. Educational issues occupy an important place in the scientific heritage of Eastern thinkers. In particular, they paid great attention to educating young people on the basis of national values in preparing them for family life. In addition, there are such religious works in the East, in which the issues of spiritual and moral education of the young generation are put forward, and they occupy a worthy place in the history of our spirituality.

on the positive resolution of several social problems . Including:

1. It ensures social and spiritual development of society.

It plays an important role in raising the socio-economic development of the society to a higher level[8].

Respect for our national values and traditions .

Among the Eastern thinkers, such great thinkers as Abu Rayhan Beruni, Abu Nasr Farabi, Abu Ali Ibn Sina, Yusuf Khos Hajib, Ahmad Yassawi, Imam al-Bukhari and Alisher Nawayi, are the way of life, the ideas and high thoughts recognized in their works. He showed the importance of education and upbringing in Smyrna[9].

In particular, in the works of our scholars, it is emphasized that it is important to prepare young students for life on the basis of education, work, manners and lifestyle.

the Uzbek scientists , Jondor Tulenov was one of the first to study the philosophy of value . Philosophers and political scientists E. Yusupov, K. Nazarov, N. Jorayev, A. Mavrulov, S. Valiyeva, K. Tukenova and M. Imomnazarov tried to clarify the theoretical aspects of the importance of value in the formation of personality[.

Since the 80s of the 20th century, pedagogical axiology has become a field of research as a philosophy of education. About the axiological description of pedagogical activity Mavrunov A. "Period of spiritual healing", "Living national values", Musurmonova O. "Spiritual value and education of youth", Karaboyev U. "Cultural events", Ergashev Q[19]. "Youth spiritual education" is highlighted in works such as However, some problems occurring in the life of the society show the inadequacy of the research on the education of young people based on the harmonization of national and universal values in the process of extracurricular spiritual-educational activities.

Pedagogical scientists A. Munavvarov, O. Musurmonova, M. Inomova, R. Mavlonova, M. Kuronov, M. Makhmudova, M. Abdullayeva, O. Torayeva, D. Kholikov, F. Khidirova, A. Mukhsiyeva and others in the family child education, family spirituality, spiritual and social foundations of preparing students for family life, special features of national



education in family education, pedagogical aspects of preparing young men and women for family life on a scientific basis[11].

psychologists , G. Shoumarov, V. Karimova, B. Kadirov, EG'oziyev, N. Soginov, F. Akramova, etc. in their works, monographs, educational manuals and methodological recommendations, and scientific articles.

These unique traditions and rituals, national values and customs created by our ancestors have been systematically studied by scientists for many years. In particular, it is appropriate to mention the works and articles of scientists such as Hasanboev J, Turoпова M, Hasanboeva O, Mavrunov A and Karaboev U. Among other studies, it is worth noting the doctoral theses by M. Ochilov, AKMunavvarov, S. Akhmedov, S. Ochilov, O. Musurmonova, M. Inomova, S. Nishonova[12].

Spiritual upbringing of teenagers based on universal and national values is one of the urgent issues facing educational institutions today. In this sense, O. Musurmonova's research is very noteworthy. "In our opinion," says O. Musurmonova, "the inner spiritual world of a person consists of a system of basic signs such as spiritual need, spiritual interest, spiritual activity, and spiritual value"[13]. Educating and developing the spirituality of a person, first of all, begins with the family and continues at school. However, The student did not research the pedagogical conditions of improving the system of using national values in the education of young people as a separate problem[20].

The great children of our nation had an incredible impact on world culture. More than 160 works of Birgi na Farabi include "The Art of Poetry", "On Poets Writing Poems", "A Word About Music", "Book on the Classification of Tones". Farabi calls all people to cooperate to achieve happiness. According to him, any person needs or is obliged to help others and unite with them in reaching perfection. Especially, Sayyid Muhammad ibn Sayyid Bahaiddin Naqshbandi's opinions and teachings about education are very valuable. Bahaiddin Naqshbandi stressed that education of a perfect person starts with manners and said: "It is to make one's behavior beautiful, to make one's words and verbs good[14]." "Politeness is the fruit of love, and also the seed of the tree of love." Even if you allow even a small lapse of decency, whatever you do, it will be seen as impolite. A person should carry himself in the same quality and appearance, so that people do not have the taste of managing him. Naqshbandi paid a lot of attention to friendship and comradeship and left a few lines saying that if you blame a friend, you will be friendless, and no one is innocent in the world[15].

Eastern thinkers already in their time came to the conclusion that the education of the young generation is related to the social situation (conditions), and it is natural that changing this situation affects its education.

Sufism in Central Asia was taught by Al-Khorazmi, Abu-Nasr Farabi, Abu Rayhan Beruni, Abu Ali ibn Sina, Khoja Ahmed Yassavi, Kaikovus, Yusuf Khos Hajib, Ahmad Yugnaki, Imam al-Tirmizi, Abdurrahman Jami, Alisher Navai, Amir Temur. and developed by other major figures.



These include Yusuf Hos Hajib's "Kutadgu Bilig", Ahmed Yugnaki's "Khibbatul-khaqayq", Kaikovus' "Qabusnoma", Sheikh Sa'di's "Boston and Gulistan", A. Jami's "Bahoristan", Alisher Navoi's "Hayratul Abror". and we can include the works of "Makhbubul Qulub" and so on[16].

Abu Nasr Muhammad Farabi "Each person is a worthy person, he needs education and upbringing. Through education, he achieves theoretical maturity, and through education, he learns the value of communication with people and practical activities. Farabi believed that "hard" or "soft" methods should be used in the process of upbringing, depending on the character of children[21].

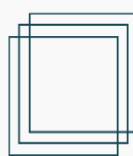
Farabi's ideas about education are aimed first of all at knowing Allah and mastering the scientific knowledge created by mankind. He founded the means and methods of education[17].

Conclusion

Based on the above-mentioned points, it should be concluded that in order for a person's value to be gradually improved, first of all, the concept of value must be formed in his heart in the family. A person strives for intellectual maturity by acquiring knowledge from a young age. Today, we must first form the concept of values in the family and educate them based on this environment in preparing young students for social life. But today, life itself demands that students should be educated in the worldview and improve it on the basis of national values.

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