

MODERN EDUCATOR PROFESSIONAL COMPETENCE AND COMPETENT APPROACH

Karomat Artikova Termiz State Pedagogy Teacher of the Institute artiqovakaromat2310@gmail. com

Abstract

The ability to objectively monitor and evaluate students' knowledge is inextricably linked with the ability to teach and educate from a psychological and pedagogical point of view. A pedagogue should know the principles, methods and mechanisms of objective assessment of the knowledge and skills of learners, develop standardized tests, and have the ability to effectively use various forms of monitoring the learning of learners.

Keywords: competence, reputation, sense of duty, wide humanitarian, humanitarian training, demandingness, truthfulness, honesty, kindness, courtesy.

INTRODUCTION

Today, one of the important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort[3]. Delivering specific theoretical knowledge to students in a short period of time, forming skills and competencies in them for certain activities, as well as monitoring the students' activities, evaluating the level of knowledge, skills and competencies acquired by them, requires high pedagogical skills and a new approach to the educational process from the teacher[1].

Today, the main process required of a skilled pedagogue is his pedagogical skill, that is, the skill of teaching and educating a student.

DISCUSSION AND DEBATE

The skill of education is the dependence of the process of teaching and education on the formation of a harmoniously developed personality, the establishment of a high cultural and spiritual level in them, the high personal qualities of the pedagogue, his sense of patriotism, prestige and duty, wide humanitarian and humanitarian training, as well as the organization of educational work among students. based on practical skills[4].

Provide the humanitarian factor in the educational process - the personal qualities of the pedagogue that determine the humanitarian factor in the educational process include: demandingness, truthfulness, honesty, kindness, politeness. These qualities should determine the importance of the pedagogue for learners. Personal qualities affect teaching and parenting skills[5].

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The ability to objectively control and evaluate the knowledge of learners is inextricably linked with the ability to teach and educate from a psychological and pedagogical point of view. A pedagogue should know the principles, methods and mechanisms of objective assessment of students' knowledge and skills, develop standardized tests, and have the ability to effectively use various forms of monitoring students' learning. In this place, the teacher's pedagogical competence, i.e. , the ability to apply knowledge in solving general problems, based on practical experience, as well as the ability to successfully act in a certain field, plays an important role. We found it necessary to pay special attention to the pedagogical "competence" of the teacher. So what is the dictionary meaning of this term? "Competence" in a broad sense refers to the ability to apply knowledge and skills based on practical experience and act successfully in solving common problems. Derived from the Latin word "campetere" - to match[6].

The word "competence" first appeared in Webeter's dictionary in 1596. Nowadays, the term "competency" is used in various fields: law, linguistics, cultural fields, as well as important company competencies. But we are interested in the term "competence" from the point of view of personnel management, so let's dwell on the professional competence of employees. A competent approach to working with employees is focused on the selection, evaluation, training and development of employees[7]. This is clear of the employee belongs to professional to competence have the fact that and level is determined.

Term "professional competence" in Wikipedia so it is explained : " this is the employee's position requirements coordinate is an ability": professional competencies personal descriptions like statement to be done possible (for example, "to stress resistant", "team to work" ability", "creativity" competencies, etc so occupied qualifications like display too possible (for example, "negotiation take" go", "business -planning" competencies)[8].

Professional to competences "Convince get" competence, determine: to others effect showing them _ own decision and to his actions to persuade "initiative" competence, determination: action starting from to give and personal positive aspects with to the event efficient effect show get Always in search to be , new tasks, addition things own take over Teacher professional competencies in determining from time to time with them from the attestation passing stand up must will be Certification of new employees to work acceptance do as well constant working employees for known timely in the interval for example in once held _ can _ This of the employee occupied to the position worthiness evaluation enable gives Attestation results according to the employee high to the position recommendation reach if possible knowledge and in the qualification shortcoming if found , the employee is additional reading , his on regularly performance need will be.

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Competent approach the following done increase enable gives:

- employees occupied to the position worthiness assessment ;

- to work acceptance in doing new the project done in raising employees choose _ vacancy to the position candidate choose[9].

- employees known at the time from the attestation transfer _

- shortcoming when detected addition teaching.

From this except, assessment factor with competence as performance of the organization everyone for the only one approved standards based on real descriptions of employees and qualifications evaluation allows Employee's work experience evaluation as well oral to have a conversation most of the time one bilaterally done is increased and is not always correct . Demand to be done competencies to existence time when it comes tests too passing standing up my goal consistent[14]. The test to be conducted is as follows to questions complete answer give get must : "the employee is in the office tasks we demand who does level do it Will he get it, " Then enough experience is essential preparation, separately qualification and so on is there?

But , test, information collect and him work much hard work work That's it despite , enterprise , organization study center of servants and employees according to of managers according to work reliever there are factors[10]. Such of the factors one today's daily electronic remote teaching - efront enterprise system is considered This system standard tasks including position and departments according to employees account conduct ; list of professional competence make up and testing ; __ every of the employee service level all changes history conduct ; of the employee professional development history conduct (test results); employees automatically __ from the attestation transfer like things implementation enable gives[11].

Future pedagogue preparation issue development of competence important importance have Specialist of preparation practical and theoretical unity provider, his spiritual and professional showing aspects special basic, basic, competence formation necessary Current time education system development more the profession of pedagogues competence depend _ Competent expert preparation issues today's of the day current and the most important is the issue. But professional competence to determine the only one approach no Professional competence is that mature integral characteristics of the pedagogue, modern programs and technologies done increase getting, creativity , usual and unexpected cases right actions do it take that analysis will be done[12]. A competent pedagogue one student for his ability and development opportunities account received without conditions create take need Such a pedagogue today work stand up, tomorrow new in the circumstances too work takes _

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In general, competent the approach done in raising enterprise, organization , institution by belongs to issues, including professional issues competence development and evaluation through solution is achieved[13].

CONCLUSION

Summary competent $_$ _ approach - enterprise , organization and institutions activities more efficient organize reach and development for basis divisor is the direction .

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