

PROCESSES OF PREPARING EDUCATORS FOR SCHOOL EDUCATION IN PRE-SCHOOL EDUCATION ORGANIZATIONS

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Abstract

In this article, it is noted that parents form the personality of children from an early age, how incomparable is the role of parents in the development of their children, their place in society, and the formation of a sense of humanity in their hearts. and it is shown that parents should have more moral, legal, pedagogical and psychological knowledge and, most importantly, practical skills.

Keywords: Family, society, future, children, relationship, independent life, family strength, family values, parents.

INTRODUCTION

First of all, when talking about parents, I should emphasize that the education of a child begins with the family. The child gets the first concepts and knowledge for life from the family. The Uzbek people have always been distinguished from other peoples by their family and childhood[1]. Of course, it has always been important to love children, to make them full and to idolize them, and to bring them up as highly moral and dignified people[14]. In this place, the first President IAKarimov said, "When we talk about the family, first of all, the family is the center of education that ensures the eternity of life, continuity of generations, preserves our sacred traditions, and at the same time directly affects what kind of person will become in the future." We need to admit that it is".

DISCUSSION AND DEBATE

Child education is the problems related to the low psychological and pedagogical skills of parents, these problems are lack of confidence in the education system, and the fact that parents spend little time to monitor their child's education[15] the fact that they do not control how they spend their free time, that they do not have continuous communication with their teachers-coaches, and most importantly, that they rarely have individual conversations with their children, are many shortcomings of parents. although it can be said that they are not responsible for their duties[4]. A baby who comes into the world unconsciously sees the outside world. To kind and attentive parents, his behavior seems simple and understandable. But over time, the child's inner life becomes more hidden. Often his parents cannot explain his behavior. Intuition is often weak. The need for scientific knowledge about the life of a small person appears here[5].

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In a rural school, parents can get such knowledge from the teacher. Therefore, primary school teachers begin educating parents from preschool age and, according to the definition of psychology, throughout middle childhood (from 5 to 11 years old). At this time, the child develops a sense of duty, a sense of morality and a desire for success. Communication skills develop. The child learns self-determination and problem solving[6].

The teachers of our school use meetings, seminars, and trainings to improve the pedagogical and psychological literacy of parents. This is the most important form of the class teacher's work with the student's family, a means of increasing the effectiveness of the educational process. At parent meetings, we introduce parents to the content and methodology of the educational process[7]. We describe the used programs, teaching methods, talk about extracurricular activities, clubs. In pedagogical general education, we inform parents about the characteristics of a certain age, the conditions for successful communication with children.

We invite parents to play games together with their children. we say that in order to develop thinking in preparation for school, games should be held in pre-school educational organizations, games that instill a love for school in 6-7-year-old children[8].

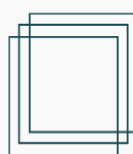
By communicating with parents individually, we will have the opportunity to establish relationships with them based on mutual respect, provide ways to help the family in the future, and provide parents with specific recommendations on raising a child. "support" is the activity of the representatives of the pre-school education organization, which is aimed at providing preventive and quick help to the parents in solving their personal problems[16]. It is necessary for parents to be a shield for the positive development of the child, realizing that not only the deep acquisition of knowledge and skills in raising a child determines success in its development, but also as a parent and as a person[9].

In preparing children for school, it is necessary to increase the activity of parents, systematize their knowledge, and arm them with practical methods of working with children. The importance of improving the content, forms and methods of cooperation between the kindergarten and the family in the comprehensive development of the child is clearly visible[17]. The teacher of the preschool educational organization works as a partner of the parents of the children. Both the nature and effectiveness of communication between teachers and family members indicate the correct choice of forms of work with the family[10].

Interactions will be most effective if they are based on the understanding of the need for purposeful influence on the child, the feasibility of their coordination. This imposes certain requirements on each of the parties. In general, they can be formulated as the desire and ability to interact and respect each other[18]. Different forms of work with parents should be interrelated and represent a single consistent system (lectures, seminars, interviews, counseling, etc.).

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It is desirable to familiarize parents more with innovative ideas in the field of pedagogy and psychology. Individual work with parents is also necessary, because the family is a deeply intimate community, and the discussion of individual pedagogical situations and problems that arise in parents can be solved in some cases only in an individual way[11].

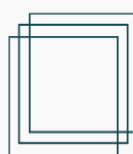
As we mentioned above, the child receives the first skills and perceptions of reality from his parents in the family, learns to recognize himself as a full-fledged representative of society. Parents are responsible for their children's upbringing and development. There are no small topics to discuss with parents, because parents need knowledge about the characteristics of the child's development, educational tasks, methods of organizing the play environment and preparing him for school[19]. Working with parents is a complex and important part of a teacher's work. One of the main goals of the head of the institution and pedagogues is to involve parents in the pedagogical process help. No matter what forms of working with parents the teacher chooses, the main thing is that he has a personal interest in work, a friendly attitude towards children and their parents, and a responsible approach to his profession[12].

CONCLUSION

In conclusion, it can be said that parents should be more responsible for their children, control their free time, acquire knowledge in the educational system, their behavior, behavior - we need to make them feel more responsible for their culture, proper orientation to the profession, finding their place in the society[13]. The further prosperity and development of our beautiful Uzbekistan, the introduction of the Uzbek name to the whole world is in the hands of this young generation, that is, our children, therefore, we, parents, all personnel in the education system are equally responsible for this. We should support the young generation.

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