

THE ROLE OF ENVIRONMENT AND FAMILY IN THE DEVELOPMENT OF CHILD'S PERSONALITY

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Annotation

The biggest role and significance of education, heredity as well as environment and family in the development of child's personality are indicated in the article.

Keywords: Environment, education, family, behavior, person, factor, development, psyche, child.

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The article indicates the greatest role and importance of education, heredity, as well as the environment and family in the development of the child's personality.

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The spirituality of a person and his worldview, a set of skills related to the worldview and beliefs of a person, are formed mainly in the family, the family is a real source of spirituality, a factor in education and the environment.

The result of parental love for children and the love of children for their parents, There is no doubt that the issues of upbringing and childbearing, a sense of responsibility served as an important spiritual source in the formation of the national values of our people. (8)

The main idea of the "Concept of continuous spiritual education", adopted in accordance with the Decree of the Cabinet of Ministers of the Republic of Uzbekistan dated December 31, 2019 No. 1059 "Education and upbringing are inseparable, only when these two processes are organized on a mutually compatible, continuous basis, they have polite, moral qualities to educate high patriotic youth, spiritual, but also knowledgeable, intelligent, mentally and physically healthy, broad-minded and thinking, with a modern profession. [6]

Abdurauf Fitrat said: "The happiness and honor of every family, of course, depends on the internal discipline and harmony of people. And peace and harmony is a nation based on the discipline of their families, the country and the nation will be just as strong, orderly. If the people of any country by immorality and ignorance



weaken family relations and allow indiscipline, then the happiness and life of that nation will be in question.

The family is responsible not only for laying the foundation of the building called man, but also for laying its final brick: the parent is an artist, the child is a work of art, and the process of education is art itself.[4]

The concept of personality refers to a person and serves to express a member of society, psychologically developed, different from others in personal characteristics and behavior, with certain patterns of behavior and worldview.

In order for a person to become a personality as a social being, the conditions of the social environment and education are necessary. Under their influence, a person develops as a person and becomes a personality.

When creating a developing environment for preschool children, it is important to take into account the age characteristics and needs of children with special needs.[1]

The development of the child's personality is based on the philosophical doctrine that man is a social being. At the same time, man is a living biological being. Therefore, the laws of natural development are also important in its development. Because human activity, lifestyle, age, education, life experience, as well as other tragic situations, diseases also affect. [2]

The environment, family activities are a specific factor in the formation of the child's personality. The baby also makes various movements. However, these actions are then conditioned reflexes that do not arise consciously, but in response to unconditioned and conditioned stimuli. The development of a child's personality begins with the formation of personal qualities in him.

In the personal development of the child, the content of the game, study, work and other activities at different ages, as well as the content of communication, interaction and social relations between people, compliance with social and ethical standards, understanding of public duty, such features as responsibility to him and also will be important.[2]

The development of a preschool child is an important process. It is known that a person changes physically and mentally throughout life. But development during childhood, adolescence, and adolescence is extremely powerful. It is during these years that the child develops as a person, both physically and mentally, through growth and change. The family and social environment play a key role in a child's development. If these factors have a positive influence on the child, he can become a harmonious personality in the future, and if they have a negative influence, he can become a bad person.[3]

One of the factors influencing the development of a child is the environment, which is a set of external events that naturally affect a person. They should avoid humorous, insincere thoughts and opinions that dampen their sense of self-confidence. Give compassion to kindness, meekness, sincerity, a clear conscience, kindness and generosity in life!



Usually in a family, the only thing they pay attention to is the politeness of the parents. In addition, to be a role model in the family, parents must be well developed, as well as mentally, morally and aesthetically purposeful. All this requires intelligence from parents, a person who is fluent in national customs and traditions. Parents need to take a number of steps to set an example for their children. They should carry out a series of educational activities in accordance with the age of the children.

- It is important for parents to enter the spiritual world of their children in order to set an example for their children in the family.
- Raising a perfect person, every parent should never deprive their children of their values.
- Observation, vigilance, sensitivity, understanding, responsiveness, sincerity of parents are important in the family circle.
- The kindness of parents to their children and other family members (grandparents, brides, etc.) is one of the most important tasks in creating a positive atmosphere in the family.

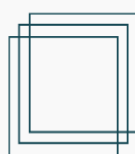
Setting mental and physical tasks for children, based on their strength, abilities, intelligence, memory, attention, willpower, interests, skills, as well as timely, continuous verification and rational evaluation of their results, instills determination and courage in children. calls for independent science, initiative, increased devotion to adults.

Exemplary qualities, personal qualities, willpower, self-control of parents in the social environment leave an indelible mark on the hearts of children. In order for a spiritual atmosphere and harmony to reign in the family, parents must develop a sense of decency and dignity.[2]

The importance of the family in the spiritual upbringing of the child is emphasized. Only if the relations of parents with each other in the family on material, organizational, educational and personal issues are built on pure, sincere, mutual respect and chastity for the husband's wife, the wife will have a pure spiritual environment and harmony in the family.

In the relationship of parents, they have such positive qualities as kindness to each other, equal treatment of children, equal treatment and respect for relatives of both parties, in a word, speaking the truth, as well as a healthy lifestyle, freedom from smoking, lies, domestic troubles, greed , arrogance and other similar vices - characteristics that ensure the purity of the culture of family relations.

While mutual respect and love are the primary sources of forming friendships between family members, our ancient habits such as modesty, kindness, hard work, cleanliness, cooking, caring, compassion are the second source in the correct formation of relationships. personality of the child in the family [2].



This means that education, the environment and the family are important for human development. At the moment we are looking for people like Alisher Navoi, Beruni, Farobi, Imam Bukhari and Khorezmi who lived and worked in the past, but we cannot find them? Have we ever wondered why? The reason is that they are great and hereditary, their parents had a strong spirituality, science, education and development reached their peak during the period when they lived and worked, that is, the environment was good and, most importantly, parents and teachers responsible for educating our ancestors, they performed their duties to the best of their ability, and their upbringing was impeccable. If we eliminate the shortcomings in these factors affecting the development of our children, surely the next generation will become brilliant scientists like Imam Bukhari. [ten]

In conclusion, it must be recognized that the social environment plays an important role in the development of any society and the building of civil society. One of the main functions of the social environment is the behavior of the individual, the totality of external objective factors influencing its development, as well as a certain system that itself forms opportunities personality, brings them to life. As a result, each represents a clear area of social activity and communication, directly related to the life of society.

This means that the role of the social environment and the family is extremely important in raising a healthy, moral and ethical generation in independent Uzbekistan, and hence in further strengthening the power of our society. Only a healthy, intellectually strong, healthy generation will build a healthy nation and a healthy lifestyle.[3]

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