TECHNOLOGY OF EDUCATION OF PRIMARY CLASS STUDENTS IN THE SPIRIT OF LOYALTY TO WORK

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Annotation

The article is written about the technology of educating elementary school students in the spirit of dedication to work. At the same time, the analysis of the situation of education of elementary school students in the spirit of dedication to work: difficulties and requirements, clarification of the problem of education of elementary school students in the spirit of dedication to work, and psychological and pedagogical possibilities of education of elementary school students in the spirit of dedication to work also thought about.

Keywords: class, student, work, spirit, education, technology, loyalty.

Introduction

Today, the process of competition in the world demands that the ideological protection of the national interests of the Uzbek people be raised to a new level as a historical necessity during the transition from national revival to national growth. Because today, on the one hand, the world looks favorably on the reforms implemented in our country and tries to establish relations with us in every way, on the other hand, our national development, fundamental changes in society, including socio-economic, political-legal, spiritual - there are also forces trying to find flaws in the reforms implemented in educational spheres[1]. More precisely, they are organizing ideological attacks through various means of propaganda in order to satisfy their selfish interests. In order to protect our national interests from ideological threats and attacks, in the process of promoting the national idea, the laws of the Republic of Uzbekistan, the decrees and decisions of the President of the Republic of Uzbekistan, and the importance of state programs are explained to the population, especially the youth, and the extremists who threaten the independence of our country., to continuously expose terrorist threats and other ideological and informational attacks and their malicious goals, to call on citizens to always be alert and aware[2].

Analysis and Results

The process of globalization shows that all peoples and states of the world should fully rely on the principles of priority of national interests along with universally recognized principles. From this process, all countries are trying to establish a mutually beneficial partnership. Therefore, beneficial activity among the peoples of the world manifests its real existence as an objective law.

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At the same time, this process can be carried out on the basis of healthy or unhealthy competition based on ideological means of struggle. The emergence of such situations and situations requires ideological protection of national interests. Therefore, ensuring ideological security as the most important factor in ensuring the priority of national interests is becoming an urgent issue[3]. However, in these studies, attention is paid to issues of pedagogy, its description and classification, including moral security, information security, and economic security. we will see that it is left. Therefore, we found it necessary to research the specific laws of ideological security of national interests in the new stage of Uzbekistan's rise. Loyalty to the motherland, trust in friendship, love for the family, respect for the elders and respect for the younger ones are the true expression of our national values. It is not enough to educate a person about the reality of the world, the rules of etiquette, the concepts of love and loyalty[4].

Perhaps, to form in him willpower, a sense of responsibility, to awaken in his heart the feeling of being kind and consequential to the environment, work, profession, science, heart and soul to other people, to create great goals in his language. We need to get him to be able to communicate and express his reaction to the events happening around him. There are different ways for the young generation to grow up with these qualities: by listening to the advice and advice of adults, developing the ability to draw correct conclusions from it; it can be achieved by various means and, most importantly, as a result of a sincere (sincere) approach to the education of the young generation and constant research[5].

Every nation in the world has its national values and spirit that have been living for centuries. Undoubtedly, we are based on national and universal values in educating the young generation.

Education is a process that continues until the end of a person's life. Below we will consider each stage of continuous moral education separately[6].

Moral education in the family. It is appropriate to start raising a child from the mother's womb. This idea was emphasized by a number of Eastern thinkers. In order to educate a child, the parents themselves must be educated first. Only physically and mentally healthy parents will give birth to a healthy child. From the day of birth, the child is brought up in the family environment. During this period, it is very important to feed the child properly and take proper care of him. At the age of one year, a child is happy when he sees close people, he likes colorful toys[7]. During this period, it is necessary to bring up the child through alla, musical caresses, and beautiful toys. Children between the ages of 7 and 8 begin to play with various toys, and their speech gradually begins to develop. During this period, children communicate with each other through play, imagination and thinking process are formed. Parents' or educators' love for children, their behavior with intelligence and kindness, leads to the child's healthy growth and morals[16].

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Moral education in primary educational institutions. The period in an educational institution, which is primary, is the most important period in a child's upbringing[8]. Because the traces of impressions created during this period remain in the memory of a person for life. This period is the period when the child's mental and physical growth is rapid, his desire to know the world, and his desire to express his attitude to the environment are increasing.

Moral education in primary education. In primary education, a new, interesting and important period begins in a child's life[17]. Because when a child comes to school, he faces a new environment, new procedures, and new requirements[9]. In this period, it is necessary to make the lessons interesting, taking into account that the children have not completely abandoned the game activity. By this period, the ways of educational influence on the child will become somewhat clear and systematic. Because now, in particular, etiquette lessons are being held, besides, moral education is being regularly given in other subjects as well. During this period, the organization of various circles also gives its positive results.

Moral education in secondary general education[10]. By the time of high school, the subjects studied by the student gradually become more complicated, accordingly, the student's thinking and worldview expands. During this period, it is possible to organize a competition by telling students more proverbs and examples of hadiths about mutual etiquette and educate them to follow these proverbs and hadiths themselves. Now the students understand the meaning of moral concepts such as duty, conscience, honor, justice, goodness.

Moral education in higher educational institutions. In higher education, young people now have their own independent opinion, worldview, and intellectual interest by choosing a specialty. For this reason, it is important to educate future specialists in an ethical manner during this period. Because during this period, young people strive to improve their cultural and spiritual level, work diligently on themselves, make good use of radio, television, Internet and all informational tools, get acquainted with various works. This helps to educate young people morally[11].

Moral education in post-education activities. Young became a specialist as a result of long-term and systematic education. Now he is teaching the young generation by applying the theoretical knowledge he acquired in practice, and he himself is starting to educate elementary school students in a moral spirit. The result of continuous long-term education is now visible[12].

Raising a generation with a clear conscience, whole faith, honest, patriotic, patriotic, brave, healthy in all aspects, intellectual potential, in a word, healthy, who will serve the development of the society, the prosperity of the country, the peace of the country, and the well-being of the people. it is the demand of the times. Carrying out this work is the sacred duty of all of us to the Motherland. Therefore, let us always pay attention to the education of our youth[13].

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In Eastern countries, the most important task is to raise a child as a well-rounded person. In particular, it is appropriate to use religious teachings, hadiths, works of art, and folklore in education. For example, there are 934 requirements that must be followed by Muslims in Sharia alone. If the child learns the purity of body and soul, humaneness. With the help of reading a book, a growing child develops good qualities such as humanity, loyalty, mercy, kindness[14].

Conclusion

One of the most important tasks is the ideological, spiritual, moral foundation of the new society, in particular, the development of the idea of national independence, which is the methodology of educational work. When commenting on the methods of instilling national values into the minds and hearts of young people, it should be noted that first of all, it was necessary to be careful about the administrative way and the method of coercion. Because it is advisable not to use coercion and coercion as much as possible[15].

So, educating young people in the spirit of national values is not a task that can be solved immediately, but it is necessary to effectively use all available methods, forms, and tools of educational work to form an ideological worldview and instill national values in the minds and hearts of young people. plays an important role in the realization of our common goals.

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