

THE SIGNIFICANCE OF STUDYING THE COGNITIVE ACTIVITY OF PRESCHOOL CHILDREN

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ANNOTATION

Personality development of a preschool child is a unique and complex process. The development of children of preschool age is based on the philosophical doctrine that man is a social being. Factors such as biological (heredity), social (social environment) and upbringing play an important role in the full development of children of this age.

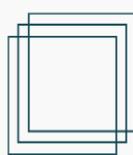
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INTRODUCTION

In accordance with the trends of innovative development in the field of education in the world, special attention is paid to the improvement of the pre-school education system based on competence requirements. In particular, organization of high-quality educational services aimed at developing independent and creative thinking in children for the purposes of sustainable development set by UNESCO until 2030 has been noted as an urgent task. International experiences increase the effectiveness of the pedagogical process in preschool educational institutions, introduce the basics of STEAM education from an early age, the need to diversify educational services and the development of creative technologies aimed at increasing the psychophysiological, intellectual, creative and personal potential of children, preschool education Scientific-practical research is being conducted in educational institutions aimed at the organization of an innovative educational environment focused on the individual and the improvement of quality management mechanisms of pre-school education based on the principles of strategic management[1].

ANALYSIS AND RESULTS

In these studies, improvement of the informational and methodical system of preschool education management, diversification of quality education services, introduction of information and communication technologies, interactive and problem-situational teaching methods into the educational process, professional development of preschool education system employees - special attention is paid to the implementation of effective forms and methods of development and evaluation of innovative competence.



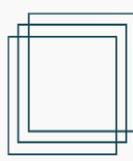
Today, in our republic, fundamental improvement of the regulatory and legal framework in the field of preschool education, integration of advanced foreign experiences, scientific developments and technologies into the activities of preschool educational institutions, and implementation of scientific, innovative and pedagogical activities in the field of early development of preschool children conceptual reforms aimed at support are being implemented. In the action strategy for the further development of the Republic of Uzbekistan, "Expanding the network of preschool educational institutions and fundamentally improving the conditions for all-round intellectual, aesthetic and physical development of children in these institutions, seriously increasing the inclusion of children in preschool education and providing access opportunities, raising the level of qualifications of pedagogues and specialists" are defined as important tasks. In this regard, improvement of preschool education management system, introduction of modern forms of management, development of knowledge and skills of preschool education system employees on modern management and pedagogical technologies are considered as urgent directions[7].

Decree of the President of the Republic of Uzbekistan No. PF-4947 of February 7, 2017 "On the Strategy of Actions for Further Development of the Republic of Uzbekistan", Decree of the President of the Republic of Uzbekistan No. PQ-2707 of December 29, 2016 " On measures to further improve the preschool education system in 2017-2021, PQ-3261 dated September 9, 2017 "On measures to fundamentally improve the preschool education system "gi, Resolution No. PQ-4312 dated May 8, 2019 "On approval of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030", No. 391 of the Cabinet of Ministers of the Republic of Uzbekistan dated May 13, 2019 " It is important to implement the tasks defined in the decision "On measures to further improve the activities of pre-school education organizations" and other regulatory legal documents related to this field.

In the pre-school age, the role of education is important in the mental development of a child's personality and increasing their cognitive activity. Education is the leading social factor in a person's maturation.

Because:

- a) In the process of education and upbringing, it is possible to learn things that cannot be given by the growth of the human organism and the spontaneous effect of the environment. For example: literacy. In this case, along with the emotional knowledge of children, the mental development process is improved.
- b) With the help of education, it is possible to change some of the shortcomings of children to the desired side. M: lack of pronunciation, inability to pronounce letters correctly, etc. In this case, it is important to develop children's speech and teach them to be communicative[8].



c) With the help of education, it is possible to eliminate mental depression in the child, to end the shortcomings that occurred as a result of negative effects. M: rudeness, cursing,

g) Education and training sets goals and tasks for itself and aims to develop not only the education of a perfect person, but also their psychological characteristics:

d) In the process of education, the child not only acquires knowledge, skills and abilities, but also matures and consciously increases the level of knowledge. This gives them opportunities to develop cognitive activity.

So, education is an important social and psychological factor of developing natural abilities and raising children as perfect human beings[9].

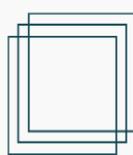
Along with the influence of education, it is also necessary to take into account the role of their active activities in the development of children's mental characteristics[15]. Because a child is not only a passive object of upbringing, but also an active influence on himself, that is, on his mental development, with his activities. If education always properly organizes and directs the child's active activities, the existing qualities in him will become invisible in various types of activities (play, work, study). For example, the child's psyche develops in the process of play, study, work and various social activities. These types of activity change in accordance with the growth and age characteristics of the child and alternate with each other[10].

M: The main activity of children of preschool and preschool age is play. Because play is the main feature of a child's nature. Through play, the child begins to learn about life around him and various relationships between people[14].

At this point, M. Vokhidov said: "The way a child is at play, when he grows up, he is often the same at work" (need, attitude to the material world, self- It is appropriate to recognize his statement as "attitude towards oneself, will, emotional feeling, cognitive processes".

Advanced methods of personal training have been developed in our country since ancient times. In the works of Abu Rayhan Beruni, Abu Ali Ibn Sina, Abu Nasr Farabi, Davani, who are recognized as the encyclopedic scholars of the East, in the ghazals of Navoi, the issues of education and training in influencing the personality of a child are described in detail[11]. Also, our thinkers emphasized what methods of teaching should be used in the educational process to develop a child's cognitive activity, to develop their thinking, emotional cognition, and memory.

Today, the attention to preschool education, which is an important link of continuous education, is increasing more than ever. Comprehensive reforms and a number of measures are being implemented to ensure the organization of high-quality preschool education, which is the basic foundation of the educational system of our republic[13].



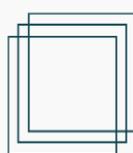
In particular, further improvement of the pre-school education system, strengthening of the material and technical base, expansion of the network of pre-school education organizations, provision of qualified pedagogic personnel, radical improvement of the level of quality preparation of children for school education, education and training in order to apply modern educational programs and technologies to the process, to create conditions for all-round intellectual, moral, aesthetic and physical development of children, the President of the Republic of Uzbekistan "Measures to further improve the preschool education system in 2017-2021" "On" was adopted. Also, the Decision of the President of the Republic of Uzbekistan "On measures to fundamentally improve the system of preschool education" contains systemic shortcomings and reasons that prevent the full implementation of state policy in the field of preschool education. shown. For modern preschool education, the development of children's cognitive activity and independence is not only a necessary educational result, but also a prerequisite for turning knowledge into faith[12].

CONCLUSION

In conclusion, it should be said that attention is paid to the education system in our country at the level of state policy. In the Action Strategy of the Republic of Uzbekistan for 2017-2021, the tasks of revising the preschool education system and its further improvement were defined. Any activity will continue more efficiently and give high results if, at the same time, a person has strong, lively, deep intentions, the desire to act actively, to give his full strength, to overcome inevitable difficulties, unfavorable conditions and other situations. Therefore, we should pay special attention to the quality of education, starting with children of preschool age, and create convenient methods and conditions for them to have their thinking and all-round intellectual potential. It is necessary to enrich the range of knowledge that everyone should acquire with interesting methods and methodological recommendations that serve to develop independent and logical thinking. Because as oriental scholars say, "The greatest wealth is intelligence and knowledge, the greatest inheritance is good education, and the greatest poverty is ignorance."

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