

DEVELOPING STUDENT RELATIONSHIPS WITH HUMAN VALUES

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Annotation

This article aims to develop in students a positive attitude towards universal values, to study the problems associated with the origin of human culture, the tradition of cultivating universal values, the ability to live among people on the basis of laws such as kindness, justice, love - that is, universal values. is devoted to the study of all the information included in the concept, as well as the problems posed by man, the formation of his personality, the priority of education, development and education.

Keywords: Common human values, objects of culture and art, formation of personality, harmony of motives, internal position, general guidelines, individual ability.

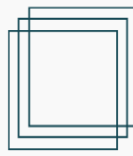
Introduction

Today, people are moving away from moral values and universal values. According to sociologists, the current generation of students is physically and socially different from the past, that is, they are more indifferent to social activities, alienation. Their universal values are aimed at developing spirituality, freedom and equality among all members of society.

Often, universal human values are objects of culture and art. They also include a sense of duty, justice, honesty and so on. The tradition of cultivating universal values is rooted in the origins of human culture. A theory of person-centered education has now been developed. It is aimed at educating people to be able to live by the laws of goodness, justice and love - all that is included in the concept of universal values.

As we are talking about the formation of a person's personality, the question arises as to the priorities of education, development and education. We used to talk about education and upbringing, but today the main thing is teaching and development. Human values are the values of objects and events for the world community. These include socio-political and moral principles, universal ideals, goals and the main means of achieving them, natural values. They represent the common interests of mankind, free from national, religious and political tendencies.

At present, science attaches great importance to universal values, and the various motives of human thought and activity in the process of solving universal problems are in harmony with the directions of universal values. Their position is based on the fact that the whole of humanity, regardless of culture, nationality, religion, political preferences, is called to solve the same common human problems. is about fostering



responsibility. This goal cannot be achieved by simply influencing the student's mind. It is necessary to touch the spirit and deep feelings of the student. It is also important that the student understands this need.

Analysis of the Literature on the Subject

A person born in a society must work for the development, prosperity and well-being of the society. Human values do not depend on nationality, race, place of residence or religious preferences, they do not change over time.

All values are inextricably linked and form a single foundation for human spirituality and culture. Teaching human values is not just the accumulation of theoretical knowledge - its essence is in action, the transformation of human beliefs and behaviors. The upbringing of students is carried out mainly by the family and educational institutions. The role of both them and others is so important to the student that if you remove any connection from education, it can have disastrous consequences. Higher education - develops, educates students, helps them to search for the truth, teaches creativity. In education, the family and higher education must complement each other. Together, they should teach the student about universal values such as responsibility, justice, a sense of duty, patriotism. Each student perceives the world in a unique way, examines everything around him with his own eyes and the teacher takes this into account should take. Unfortunately, universal values are no longer the motive of our students' behavior.

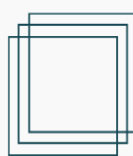
The main task of the teacher is to create a spiritual and intellectual space for the development of the student's personality based on the moral positions of universal values. In the process, it is necessary to conduct classes and trainings on universal values. The practical tasks of a teacher are determined not only by knowledge and skills, but also by the discovery and development of all the important forces of the student, the formation of a sense of originality in students, their motivation.

Research Methodology

In the process of research, comparative analysis, pedagogical observation, pedagogical experience, modeling, interviews, tests, questionnaires, pedagogical experiment, methods of mathematical and statistical analysis, methods of generalization, manuals, practical recommendations to improve the effectiveness of communicative competencies methods are used.

Analysis and Results

The student enters an environment of empathy, good and evil in art, culture and literature. Homeland culture and art is one of the most effective means of educating spirituality in higher education students. Morality, like values, is formed throughout a person's life. However, the most sensitive period in the formation of values is the age



of primary education. It is impossible to talk about their final development at this age, but it is during this period that the intellectual mechanisms of knowing the world around them and oneself begin to take shape. In the current situation, it is especially difficult for a teacher to introduce a student to the value system.

The teacher finds himself in the realm of value tensions of opposing ideas: material and spiritual, wealth and poverty, good and evil, and so on. The task of higher education and the family is to help the student form universal values and then in the future he will be more tolerant of other people and events.

Over the centuries of its development, the society has accumulated many values that serve as a guide in educational work. Modern concepts of education are based on the ideas of pedagogical support of the student's subjectivity, consciousness, responsibility and activity. An analysis of modern educational problems shows that the creation of intellectual values in the process of setting pedagogical goals allows to combine national and universal values.

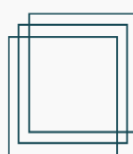
Higher education and the joint pedagogical activity of the family play a special role in the restoration of national and universal values. In this regard, it gives a national character to the educational process, ensures the effectiveness of the educational process, connects parents to the land, man, homeland, family, labor, world, art introduces the desired attitude and approach to universal values.

Conclusions

Based on the above, it should be concluded that all forms of joint pedagogical work of higher education and the family should intensify the process of restoration of universal values, give the process an educational character that ensures its effectiveness. In the light of world experience, we can say that universal values are more important, they are the unconditional standard of all cultures and eras.

Violation of universal values is considered a crime against society. Today, human society is characterized by rapid changes in all spheres of life. Today, education based on universal values is the main direction of the single process of socialization of the individual, which includes labor, ideological, political, family, aesthetic, physical education, as well as the development and progress of human morality the system of universal norms and values formed in society becomes the active internal position of the individual, the real regulator of his life and activity, which requires spiritual choice and responsibility in the process of his real actions.

The ultimate goal of education based on universal values is to achieve the ideal of a well-rounded individual in the context of modern social relations. In general, the educational process as a pressing pedagogical problem should be built taking into account the compatibility of the existing morality in society with the progressive changes that lead to the renewal of social life. Education, based on universal values as a key factor in pedagogical activity, is an important process of comprehensive



transformation of the younger generation, able to turn it into a subject of direct human relations.

Education based on universal values is the process of achieving the harmonious integrity of development and striving for creativity and creativity independently, regardless of any privileges and material rewards of the individual. At a time when the process of rapid rapprochement of the peoples of the world is underway in all spheres of human relations, it is very important to demand and implement universal guidelines of goodness and kindness through any influence on man. We can achieve this goal, first of all, by introducing higher education in all disciplines.

The variety of such activities helps to better reveal the individual abilities of the student. In addition, a variety of activities help the student develop self-awareness, self-esteem, self-confidence, ensures positive self-awareness, prevents the occurrence of delinquency, prostitution, drug addiction, alcoholism among students and minors.

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