

THE PEDAGOGICAL POTENTIAL OF FOLK PEDAGOGICAL TOOLS AS A SOURCE OF EDUCATING THE MORAL QUALITIES OF CHILDREN IN GRADES 1-4

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Annotation

Today, it is an important institution for improving the legal education of preschool children, and through it, one of the main issues is to develop their personal belief in the rights of children and thus create a positive moral culture towards their families. This is exactly what this article is about.

Keywords: Legal behavior, communication culture, legal education, traditional independence, legitimate interests, legal literacy.

Introduction

From the first days of independence, our country has been working to improve the legal education of preschool children. He carried out several processes of works to bring him up, to bring him up in the spirit of humanity, and to keep him mentally and physically healthy. At the same time, there are legitimate interests to protect their laws and legal interests. The low level of legal knowledge of preschool education among young people is very harmful not only to themselves but also to the country and society.

Literature Analysis and Methodology

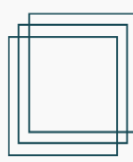
Preschoolers are the pillar of our future lives today we spend our time on any legal action, our common future depends directly on these children. Conclusively learn about the rights of the preschooler, comfortable, spiritual, and self-sufficient It is very important to introduce information about these rights to preschool children. It is recommended to provide legal education to older children of preschool age. The availability of these methods through the child's conversations with the teacher or professionals, the child needs to be encouraged to find their place in society, to understand their rights and the boundaries that accept them. Get acquainted with legal behavior, a culture of communication, motherland, country, place of birth, and other countries and their customs and history. Legal and moral education is to be aware of what these benefits are, how they benefit society, and how they do great harm to the people in society.

Results

Lack of legal knowledge is a clear reason why pre-school children are not able to exercise their rights, that is, their rights, and are not aware of their responsibilities. Foremost, we have set ourselves the task of building a legally developed country, for which preschool children with a

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high level of legal awareness and spirituality will play a key role. To be more precise, "Only a well-thought-out and swift public policy can raise the legal culture of young people and help raise their level of legal awareness."

Discussion

A preschooler needs to understand that he or she is a small part of an entire society, and that many of his or her actions emerge in the betterment of the state as a whole. To set an important foundation for the behavior of young children as a goal, to know what should be important, and to teach children why these reforms are being made.

A child's bad behavior causes great harm to people in and around society. Children of this age must be taught lessons on cognitive development as constant, day-to-day education. It is not necessary to know their exact meaning, but it is necessary to understand their content and apply them theoretically. It is recommended to use different methods of play in applying the rules of ethics.

Conclusion

In conclusion, preschool children will be able to follow the first moral and legal laws. Ethical and legal knowledge in the integrated curriculum will be mainly from 3 to 4 years old, 4 to 5 years old, and the last 6 to 7 years old. Literature, etiquette lessons, fiction, and various processes are intertwined and conducted in an integrated manner. To increase the legal literacy of young children of preschool age, it is the best way to inform them about legal education through play.

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