

SPECIFIC MECHANISMS OF PROFESSIONAL DIRECTION FOR STUDENTS IN THE PUBLIC EDUCATION SYSTEM

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Annotation

The article describes the organization of work on vocational guidance in secondary schools, the theoretical foundations of vocational guidance and a creative approach to it, proposals for professional culture as well.

Keywords: Integration, curriculum, system, skills, qualifications, diagnostic dialogue, technological process, education.

Introduction

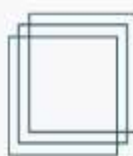
These days, with the rapid development of modern techniques and technologies, dramatic changes are taking place in all spheres of our society. At the same time, the gradual reform of the education system is accelerating in line with modern requirements. In recent years, several tasks connecting with improvement the quality and efficiency of the education system in the country, the formation of modern knowledge and skills in kindergarteners, schoolchildren and students are being carried out, with close cooperation and integration between education systems and science, as well as systematic work to ensure the continuity and continuity of education.

The Main Part

The decree of the President of Uzbekistan, No. PF-6108 dated 06.11.2020 is a timely and very important document on the process.

This decree can withstand today's fierce competition around the world to establish a national education system, improve textbooks and manuals in accordance with modern requirements, create a new generation, optimize curricula and standards, constantly improve the professionalism and efficiency of teachers. It is planned to create the necessary conditions and improve the system of professional development on the basis of the principle of "lifelong learning".

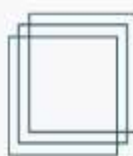
This legal document can be considered as the main instructions for the Ministry of Public Education to develop qualification requirements in the classroom, preparing



students for the future and teaching them to apply their knowledge and skills in practice, starting from the 2021-2022 academic year, introduce a "Career Orientation System" for graduates to choose a profession that suits their abilities and interests, find a worthy place in the labor market, to succeed in their careers, interactive surveys among students from 7th grade Conducting, identifying their interest in the profession and creating their database, conducting monthly courses for 7th grade students on "Journey to the world of professions", quarterly for 8th grade students at least once to conduct seminars-trainings on "My future profession" and to direct students to future professions, professional development of 9th grade students. Based on the results of pedagogical and psychological diagnoses conducted in the first half of the year, it is planned to carry out vocational guidance work among students who may be educated in vocational schools in the future. According to the document, "vocational guidance in secondary schools should be seen as a factor in helping adolescents to choose a career in accordance with their interests and aptitudes, abilities and talents, as well as to help them understand their professional identity and career path intended.

Students' professional interest in enforcing government decisions and educational and methodological manuals, scientific and methodological recommendations, normative documents, information on professions that have existed in the society for a long time and are being updated and changing, in the formation of their abilities, in order to attract them to the next type of education. depends on the effectiveness of keeping pace with the educational process.

Therefore, in recent years, a number of scientific and practical innovations are being implemented to address the tasks of the Ministry of Public Education of the Republic of Uzbekistan to further improve the content of legal and regulatory documents established in the system of vocational guidance of students. In particular, a new set of "Psychological and pedagogical diagnostic methods used in the vocational guidance of students" was created to determine the interests and aptitudes, innate abilities and abilities of students in secondary schools. First of all, to apply the knowledge and skills acquired in general subjects at school, orientation of students to the profession, acquaintance with the world of professions, on the basis of the process of teaching the subject of labor education on the issues of skills development, adaptation, a career-oriented program should be developed. In this case, the student learns about the future development of the specialty in high school and ways to adapt to it professionally, the content of state educational standards for specialties and areas, training on vocational training have the skills to plan and content of programs, organization and management of the educational process in high school, practical fitness on the basis of theoretical knowledge, the correct organization of professional plans. The teacher should plan the work to identify their interests and abilities, to direct them to the profession.



Conducting educational activities, working with the employment service, questionnaires to determine the individual characteristics of students, the use of diagnostic-differential questionnaires and tests, parents and the community have the skills to work with organizations. Student science all areas related to production in the process of development, in them have a complete picture of the applied technological processes and production relations. Ensures the acquisition of knowledge, skills and competencies in vocational education in secondary schools, ensuring the compatibility of modern and national professions.

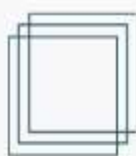
The use of advanced and modern teaching methods, the introduction of new pedagogical technologies is important for students to master the subject of vocational guidance. Textbooks, teaching aids, lecture notes, handouts, electronic materials, virtual stands and models are used in the study of the subject.

Advanced pedagogical technologies should be used in lectures, seminars and laboratory classes.

In the framework of vocational guidance in labor education classes at the school should be carried out acquaintance with other specialties, and it is expedient to acquaint with the enterprises around the educational institution, to organize excursions to out-of-school organizations. As an integral part of vocational guidance, it can be noted that the role of the class teacher in vocational guidance and the organization of vocational guidance by the head of the educational institution, the role of the head of educational work. The role of the deputy is carried out with the content of improving the educational work outside the educational institution. The role of IQ tests in the system of vocational guidance of students is very important. During the planning and organization of vocational work outside the classroom and the educational institution, it is necessary to prepare, conduct excursions and report on the results.

It will be necessary to make plans for the work of the club, ways to increase the activity of the club members, the organization of public events, exhibitions of products made by students and competitions of professional skills of students. Students are first involved in making a career choice plan, which begins with identifying their professional interests and aptitudes and gathering information about their chosen profession. Instructions on the organization of the seminar will be given. Theoretical conditions for vocational guidance of young people are reflected in the following: the content, goals and objectives of science, the importance of choosing the right profession, the formation of general and special skills, interest in the profession. The content of the stages of vocational guidance is monitored by diagnostic interviews.

Regarding the vocational guidance of students, students are taught the types of professions, groups, classes, diagnose and make recommendations based on the characteristics of students give a general definition of the classification of professions, the concept of profession to students. It is necessary to explain the meaning, to acquaint

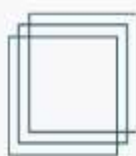


them with the classifications of professions, to inform students about the role of professions in society in each field.

The goal of vocational guidance is to prepare the younger generation to make informed career choices. By directing them to the profession, they should be considered as a scientific and practical system that creates a solid foundation for the formation of future professional decisions, career guidance for free and independent choice of profession. Through this system, the individual characteristics of each student should be taken into account in directing them to the profession. However, today the scientific-practical system of vocational guidance of students in general secondary schools is not sufficiently developed, the scientific and pedagogical bases are not created at the required level. In addition, current issues such as rapid innovation based on modern requirements, modern technological textbooks, lesson plans, lack of visual aids, definition of criteria and criteria for career choice, lack of rapid communication on career choice are among the most pressing issues.

The ability of a student to assess his or her own ability to choose a career is to have knowledge of relevant professions, be aware of the opportunities and future of these professions. Professional decision-making is the process of assuring students of the theoretical knowledge they have acquired with the help of qualified professionals, the experience of applying professional tasks, the qualities of professional culture (professional cognition, professional knowledge, professional thinking, professional potential, etc.). It is a process of consistent, systematic, continuous and purposeful pedagogical activity aimed at upbringing. This is because the orientation of students to the profession is a complex, long-term dialectical process, and its methodological correctness guarantees the success of achieving the intended goal.

A new approach to vocational guidance among students and young people should be technological in nature. This is because a technological approach to a particular activity allows one to have a complete knowledge of the whole process of that activity in advance. Thousands of different professions, depending on the career choice of the student making certain changes and innovations in the content of activities on the basis of rational evaluation; to take into account and enrich the professional qualities of the trainees, a strong sense of professionalism and professional orientation can be important factors in its effectiveness. The technological approach to career guidance is the practice of psychologists and practitioners in the process of transforming the theoretical and practical skills and competencies acquired by students, creating experience in organizing active career guidance, and developing professional decision-making based on professional abilities and skills. It serves as a set of effective use of modern pedagogical technologies in the organization of vocational guidance for vocational guidance. A teacher, mentor, coach, specialist, leader who educates young people must be not only knowledgeable, but, above all, have high human qualities.



In conclusion, the spirituality, morality, knowledge, diligence, and dedication of educators are important factors in the interest of students in science or in choosing a profession, in studying it, and in becoming a qualified professional. The professional culture also plays a special role. After all, the higher the skills or professional culture of a specialist, the more effective his work. The teacher must be not only knowledgeable, but also educated, that is, cultured. First of all, this means that professional educators, who create the great future of our country, must have human qualities and master the professional culture.

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