

## **THE EDUCATIONAL VALUE OF GAMES IN THE FORMATION OF COMMUNICATION ACTIVITIES IN PRESCHOOL CHILDREN**

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### **Abstract**

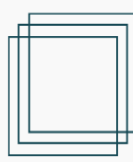
This article is for educators of preschool education organizations and discusses the role of games in shaping the communication activities of preschool children.

**Keywords:** state requirements, competences, cognitive game socialization and etc.

Today, Uzbekistan is a country of great potential, in which positive changes in all spheres of political, economic, cultural and spiritual life require the gradual implementation of reforms. The President of the Republic of Uzbekistan Shavkat Mirziyoyev pays special attention to this system. Many decisions are being made about the pre-school education system. In his speech, the President said, "If we do this carefully, we will achieve a change in the quality of education as a whole, it won't be difficult to ensure the continuity of education".

Law of the President of the Republic of Uzbekistan dated December 16, 2019 "Maktabgacha Ta'lim va Tarbiya to'g'risida" ("On Preschool Education and Upbringing"), "O'zbekiston Respublikasi Vazirlar Mahkamasining Maktabgacha yoshdagi bolalarning rivojlanishiga qo'yiladigan davlat ta'lim standartlari to'g'risida" ("On State Educational Standards of the Cabinet of Ministers of the Republic of Uzbekistan on the development of preschool children") Resolution number- 802 is a clear example of the attention that is paid to the system. Preschool education (3-7 years) is considered as a continuing education aimed at educating and nurturing children, their intellectual, spiritual, moral, mature, aesthetic and physical development, as well as preparing children for general secondary type of education.

In order to achieve effective results in the system of preschool education, the teacher must first support the initiatives of students and form a social dialogue, and taking into account their views. In preschool, communication is a process of understanding and sharing information that arises from the need for collaboration between two or more groups of children. Games play an important role in the communication and upbringing of children. Considering informal communication of preschool children as informal, we can divide it into several types according to the content. Maktabgacha yoshdagi bolalarning rivojlanishiga qo'yiladigan davlat talablari asosida esa "Ilk qadam" o'quv dasturi 2018 yil 7 iyulda tasdiqlandi. **Cognitive** (exchange of knowledge), **conditsiv** (exchange of mental and physical states), **motivational** (exchange of desires, goals, interests, needs), **active** (exchange of actions, skills). The type of activity that combines the above all types of communication is called a game.

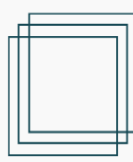


On June 18, 2018, the Minister of Preschool Education issued an order “Maktabgacha yoshdagi bolalarning rivojlanishiga qo`yiladigan davlat talablari” (“On approval of state requirements for the development of preschool children”). On the basis of the state requirements for the development of preschool children, the curriculum “Ilk qadam” (First Step) was approved on July 7, 2018. The program includes purposeful, meaningful and organizational sections, according to which the educational activities for children of all age groups include playful educational activities. According to it, playful educational activities, excluding daytime sleep, account for 38%, and play activities for 24%. In the formation of children's communication, play games including communication for example; (quick question and answer) is important.

Yan Amon Kamensky considered game to be a necessary form of a child's activity, in keeping with his nature and inclinations. According to him, playing games is a serious and difficult activity in which all the abilities of the child are developed, in games the range of ideas about the world around him expands and enriches, and together with speech develops. The game is a purposeful conscious activity in which the child develops learning activities, and the educator interacts with children through games. Playing games is a method of educating and nurturing children. Often, game provides children with new knowledge and helps them to think and communicate. It is an effective way to shape the moral willpower qualities and social dialogue of a preschool child's personality. Children need to communicate through playing.

Play is an unexpected and active process, play is just a form of education and communication. In the process of daily life, in the minutes of daily routine (eating, dressing, walking), as well as in the games in the classroom, the child can be taught many things as a result of communication with the educator. Needless to say, playing games forms important qualities and skills of perception in pre-school children. The game plays a main role in the physical, mental, emotional health and well-being of children. Successful completion of related tasks leads to active communication of children.

For example, in the content of the game children reflect the social life of different types of adults; their actions and attitudes towards subjects, the content of their work, the attitudes and interactions of people in everyday life. In preschool education, the educator should give children a hand to master the rules that are not clearly established in defining roles in the organization of story games. Depending on the scenariy of the game, children learn the equipment and words they use to play the roles of ticket seller, doctor, driver and musician. For example, if the child is a doctor, he must communicate with patients in a certain language; “You are getting better today”, “ What kind of pain bothers you? ” There is a cure for all diseases” and etc. Thus, ‘plot games’ have a positive effect on all areas of a child's all-round development, especially social skills and self-regulation and such kinda vital skill. Given the



flexibility of the rules of the game, based on the principles of freedom in management, it can be simple to enter communications.

For shy children compared to their peers, play is also a way of expressing themselves. It is important to organize communication activities through games. In story games, the ability to build a sequence of events and at the same time to think about their peers, to listen to the opinions of their partners, to count with them and to invent in the form of pure speech, increases their activity. In order to engage in dialogue in games, the role should be transferred to the plane of communication and added to the game in which the child is playing. To this end, it is necessary to create a connection by using the situation observed in the telephone conversations of the protagonists. “Laughter is very important for the health and well-being of children, and creative imagination creates the basis for the development of self-confidence, efficiency and physical, social, cognitive, emotional strength and skills”<sup>2</sup>.

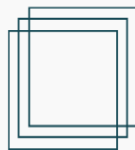
The social life of preschool children is fully activated during the playing, but the game allows children to independently use various forms of communication. The game reflects the socialization, interaction with other children, different and real relationships with them. The main forms of verbal communication and nonverbal communication are the leaders in the game. It is characterized by the external manifestation of feelings and emotions.

Verbal communication is carried out with the help of children's speech. Nonverbal communication is the use of non-verbal signs (positions, gestures, facial expressions, intonations, views, attitudes, spatial location, etc.) is a means of transmitting information. In children's socialization games, children are formed in a team with an active position and become one of the content of children's social and moral development. Relationships are formed through play, negotiation also leads to the study of etiquette. Following are considered Social relationships;

- Encouraging friendship, creativity, mutual respect, sharing experiences, learning the rules of etiquette, solidarity

Using facilitator forms in the organization of the game, the educator should act as a facilitator and allow the group members to communicate easily, creating an atmosphere of mutual trust. During the game, the participants draw the necessary conclusions. Preschoolers who preschool children are more likely to be interested in communicating with their peers. The rules of the game help shy children to take an active part in the game. And it also allows the child to change negative attitudes into positive ones in communication. The educational value of games is unique. Therefore, in the organization of communication activities, it is important to solve certain problems of children through the features of games.

In summary, the importance of games in shaping children's communication activities can be summarized as follows; initiative, ingenuity, ingenuity, the need for recognition and respect.



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